

Year 2 Spellings - Term 1

|                      | No testing<br>w/b 01.09.25<br>Sound /ae /<br>in class recap                               | Tested at the end<br>of the week<br>w/b 8.09.25<br>Sound /ae/<br>spelling a, ei   | Tested at the end<br>of the week<br>w/b 15.09.25<br>Sound /ae/<br>spelling ey,<br>eigh | Tested at the end<br>of the week<br>w/b 22.09.25<br>Sound /d/<br>spelling d, dd,<br>ed | Tested at the end<br>of the week<br>w/b 29.09.25<br>Sound /ee/<br>spelling e, ey | Tested at the end<br>of the week<br>w/b 06.10.25<br>Sound /ee/<br>spelling ie, i   | Tested at the end<br>of the week<br>w/b 13.10.25<br>Sound /i/<br>spelling i, ui, y           |
|----------------------|---|---|--|--|--|--|--|
| Group 1<br>Spellings | even<br>floor<br>told<br>brain<br>Spain<br>graze<br>make<br>clay<br>way<br>break<br>great | grass<br>plant<br>water<br>April<br>apron<br>David<br>Amy<br>vein<br>veil<br>rein | door<br>both<br>last<br>grey<br>obey<br>prey<br>they<br>neigh<br>sleigh<br>weight      | eye<br>Mr<br>move<br>blend<br>sound<br>made<br>muddy<br>ladder<br>played<br>jumped     | Mrs<br>child<br>bath<br>be<br>she<br>he<br>key<br>donkey<br>chimney<br>valley    | pass<br>cold<br>poor<br>ski<br>taxi<br>bikini<br>grief<br>chief<br>shriek<br>field | because<br>children<br>every<br>grin<br>inch<br>build<br>guilt<br>biscuit<br>hymn<br>mystery |
| Group 2<br>Spellings | even<br>floor<br>brain<br>Spain<br>clay<br>way  | grass<br>plant<br>April<br>apron<br>vein<br>rein                                  | door<br>last<br>grey<br>they<br>neigh<br>sleigh  | Mr.<br>move<br>blend<br>made<br>muddy<br>ladder  | Mrs.<br>bath<br>be<br>she<br>key<br>donkey                                       | cold<br>poor<br>ski<br>taxi<br>grief<br>shriek                                     | because<br>children<br>grin<br>inch<br>build<br>guilt  |

Please note – that unless Group 2 has been highlighted on this sheet, your child should learn the Group 1 spellings. All spelling are taken from our Phonics scheme and correlate with the sounds being taught in class, except the spelling highlighted in blue which are common exception words that all children need to be able to spell by the end of year 2.