

Evidencing the Impact  
of the  
Primary PE and Sports Premium  
September 2023 – July 2024



**Coxheath**  
Primary School

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All children provided additional opportunities to succeed in swimming 25m or more</li> <li>• Increased participation on PE lessons (zero non-participants)</li> <li>• Increased opportunities to alternative sporting events</li> <li>• Increased participation of competitive matches in both girls and boys</li> <li>• Investment in resources for the teaching of P.E. Maintained a good level of high quality equipment whilst broadening the resources ensuring we have a wider range of sports taught</li> <li>• Dance program implemented after school</li> <li>• Purchase of bike loan scheme</li> <li>• Developed an active play for KS1 playground</li> <li>• Enhanced children’s mental health, wellbeing and SEND provision.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase competition for girls’ competitive sports.</li> <li>• Alternative dance program delivered to provide a wider variety of genres.</li> <li>• Implementation of bike loan scheme</li> <li>• Enabling more bike ability opportunities in other years</li> <li>• Exposure to alternative sports and opportunities.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79% (49/62)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79% (49/62)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79% (49/62)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes  
(13/62 or 21%)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> 52,600.00. (33,000 brought over + 19,600 current year)	<b>Date Updated:</b> July 2024
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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £30,247.60 57%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to enough high quality resources for all children during PE sessions to promote active engagement and enjoyment	Purchase of additional PE resources to support PE sessions e.g. Balls/clubs/nets. All sports and activities taught in PE sessions to be fully resourced  All individuals have access to sufficient resources to be able to engage fully in lessons	£27,808.93	1. Sports being delivered within the curriculum 2. Children enjoying range of opportunities given in PE (pupil voice)	1. Continued monitoring of PE resources for wear and tear
Access to increased range of high quality resources to facilitate active play	Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider range of resources which encourage active play both on the playground and on the school field during the summer months. Children's play is more active.	£778.10	1. Play times continue to be structured and accident rates low 2. A rise in more children participating in team games 3. A rise in more children participating in supervised play/coaching activities at lunch time	1. Continued monitoring of playtime activities and coached/lead lunchtimes.
Swimming top up	Children to achieve national expectation in swimming	£2027.94	1. Children gaining 25m expectation post top up funding	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				9,073.39 17%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising the profile of dance and opportunities to children	Dance teacher work alongside teachers to implement and raise the profile of dance	9,073.39	1. New staff have greater confidence in delivering the dance curriculum. Current staff have team taught and led teaching and learning in dance with professional support.	Alternative dance programs delivered to enhance the dance curriculum and the teaching and learning skills for staff

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£3,000.75 6%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implementing a cross curricular orienteering program	Training for staff Using PE to assist other areas of the curriculum.	£3,000.75	1. Clear progression of orienteering through the year groups 2. Cross curricular opportunities linked to National Curriculum expectations	Consistently taught orienteering skill set. Supported teaching of orienteering.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£10,053.26 19%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing a whole school opportunity to a variety of sports and events to encourage participation and inspire the next generation in sports/new sports.	Provide the children opportunities to participate in a range of sports (Olympic and paralympic events)  Inspire children to partake in sport  Inspire children to identify that disappointment in a journey doesn't stop ambitions (Olympic talks)  Links with external providers and creating a community provision – Scouts	£3,308.26	1. Parent and pupil feedback and voice. 2. Links to other external clubs 3. Running club implemented Term 6 4. Entered into a cross country run term 1 2024-25.	Implement an alternative sporting day each term, to provide all children an opportunity to access sports (club and non-club sports).
Increase activity beyond school and into the community	Purchase bikes for riding loan scheme	£6,745.00	1. Greater opportunity for children to obtain their bikability 2. Increase community links and fitness opportunities 3. Support traffic survey plan	Implement a loan service for families to borrow bikes to support active family opportunities.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				£225.00 1%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased competitive opportunities	Enter into competitions  Organise cover	£225.00	1. Girls football progressed to regional finals 2. Boys football progressed to semi finals 3. Increased participation on football club	Enter alternative sport competitions.

Signed off by	
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Date:	28.06.2024
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Date:	28.06.2024