

Music development plan summary: Coxheath Primary

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs E Webber
Name of local music hub	Kent Music

This is a summary of how Coxheath Primary School delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Through our vision for music at Coxheath Primary, we aspire to create a vibrant and inclusive musical environment where every child can develop a lifelong love and appreciation for music. We aim to cultivate a generation of confident, creative, and culturally aware individuals who can use music as a means of personal expression, communication, and joy.

Access for all: We envision music education that is accessible to all students, regardless of their background, abilities, or interests. We believe that every child has the right to experience and engage with music in meaningful ways. We strive to provide a diverse range of musical opportunities that cater to different learning styles and preferences.

Progressive Curriculum: We aim to provide a comprehensive music curriculum that integrates various aspects of music, including singing, playing instruments, listening, composing, and music appreciation. Our curriculum, which follows the model music curriculum, encourages students to explore different musical genres, traditions, and cultures, fostering an appreciation for music from around the world. At Coxheath Primary we use the Charanga scheme to support our bespoke lessons which have been carefully planned by music specialists.

Dedicated time given to pupils is currently 1 hour divided into a 45 minute lesson and a 15 minute singing assembly per week. Pupils in Years 1 to 6 are taught by a music specialist. Children in EYFS are provided with musical experiences including singing together, improvising with instruments and listening to music.

Active Engagement: We believe in active engagement with music. Our vision emphasises hands-on experiences, practical activities, and active participation. We encourage students to actively engage with music through singing, playing instruments, movement, and ensemble work. We aim to create a supportive and interactive environment where students can express themselves freely and confidently. Specific programmes we have in place at Coxheath include:

- From Year 2, all children have access to whole class recorder lessons until the end of Year 6. This is led by the school music specialist.
- We work with the Kent Music Hub to provide lessons in Ukulele to Year 4 children. This runs throughout the year for these children.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Inclusive Ensemble Opportunities: We believe in the power of ensemble music-making. Our vision includes providing inclusive ensemble opportunities, such as choirs, bands, and ensembles, where students can develop teamwork, cooperation, and a sense of belonging. We strive to create an environment where students of all abilities and backgrounds can come together to create beautiful music collectively.

At Coxheath we offer a range of music tuition, either as individual lessons or through small group lessons. These include tuned instrument and vocal coaching. Currently we offer piano, guitar and band lessons which feature drums, bass guitar, electric guitar, keyboard and vocals. We also have the facility to offer school funded places for looked after children and pupil premium children learning in the band.

Outside of lesson time, pupils are welcome to sign up for a range of other ensembles. This includes Young Voices(Yr3-6), Senior Choir(Yr4-6), Beginner Choir(yr1-3) Percussion(yr3-6) and Recorders(yr4-6). Children in Year 6 are also invited to attend Music Technology Club. All these clubs are open to all pupils for that year group.

- All pupils can join choirs or ensembles.
- We also have a number of instruments that have been donated to the school such as a cello and saxophone. Pupils who have expressed an interest in having a go at learning these are welcome to attend self led sessions 2 lunchtimes a week.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Community Engagement: We believe in the importance of community engagement in music. Our vision includes fostering partnerships with local musicians, artists, and cultural organisations to enhance students' musical experiences. We aim to provide opportunities for students to perform in community events, collaborate with professional musicians, and contribute to the cultural life of their communities

This year, pupils will have the opportunity to sing every week in assembly. This includes opportunities for small groups to lead a section or perform solos or duets.

As part of class assemblies to parents, children will rehearse either a song or a piece on an instrument to perform as part of the assembly.

Children who undertake private lessons in guitar, piano and RockSteady band groups will have opportunities to perform in a concert showcasing their learning.

The whole school will participate in events such as Harvest, Christmas and Easter services either through whole school or Key Stage songs or smaller ensemble performances such as choir or recorders. Children in EYFS will have their first experiences of performing for an audience through the nativity play at Christmas.

Percussion club will perform at different points during the year, either to peers or parents and in the event of a special occasion.

The Young Voices group will rehearse in preparation for performing as part of a mass ensemble.

In the future

This is about what the school is planning for subsequent years.

In future years we would like to broaden the range of instruments pupils choose to have lessons for.

We will continue to look at how we can use the range of instruments available to support classroom learning.

We will also look to establish a link with a local group or secondary school to provide opportunities for the pupils to see live performances.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.