



Curriculum Overview

2023/24

Art and DT	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	DT – Cookery Fruit and Vegetables	ART - Birds Drawing, watercolour and sculpting	DT – Mechanism Making a moving picture book	ART - Landmarks 3D modelling Found object sculpting Colour theory/ mixing (Resident Artist)	DT – Structures Constructing a windmill	ART - Oceans Ink in water & ink blowing Shaving foam printing Circle printing
Year 2	ART - Identity Julian Opie, Patrick Caulfield Dolan Geiman Repeating pattern, collage and drawing	DT - Structures Baby Bear’s chair	ART - Architecture Paul Klee Observational drawing Block colours Perspective (Resident Artist)	DT - Mechanisms Wheels and axles	ART - Fantasy Clay Creatures Texture imprinted Drawing	DT – Textiles Pouches
Year 3	ART - Macro Kandinsky, Robin Brooks Snail shells Mixed media, Oil Colours Wash Pastels	DT - Textiles Cushions	DT - Digital Mindful Moments Timer	ART - A Good Yarn Julie Kagti Tie dye, Weaving aarohi Landscape	DT - Cookery Eating Seasonally	ART - Foodscapes Landscapes Jae Yong Kim Eric Joyner Observational drawing Watercolour Landscapes (Resident Artist)
Year 4	ART - Birds Cathy Miles Mark Godwin Gesture Drawing, Acetate Printing Wire sculpting	DT - Structures Pavilions	ART - Landmarks Kyle McDonald Picasso Photo collages Abstract cubism Digital	DT - Mechanisms Making sling shot cars	ART - Oceans Hokusai Mixed media Drawing pen & ink Relief printing (Resident Artist)	DT – Electrical systems Torches
Year 5	DT - Textiles Making a stuffed toy	ART - Fantasy Working with clay. (Resident Artist)	DT - Structures Playgrounds	ART - Identity Figurative Mixed Media journals	DT - Digital Monitoring devices	ART - Architecture Perspectives Water colour pencils
Year 6	ART - Macro Georgia O’Keefe Drawing Charcoal pencils Pastels Paint (Resident Artist)	DT – Electrical systems Doodlers	ART - Landscapes Hundertwasser Hockney Watercolour Mixed media	DT - Mechanisms Automated toys	ART - A Good Yarn – Weaving Sewing/ embroidery applique Collect yarns Victoria villasana Annegret Soltau Ben Giles	DT – Cookery Come dine with me

Computing	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Beebots and Routes Purple Mash Unit 1.5 Maze Explorers Purple Mash Unit 1.1 Online safety and Exploring Purple Mash	Coding Purple Mash Unit 1.7 Coding	Grouping and Sorting Purple Mash Unit 1.2 Grouping and Sorting	Using technology to create. Purple Mash Unit 1.6 Animated Story Book	Coding Purple Mash Unit 1.4 Lego Builders Purple Mash Unit 1.9 Technology Outside School	Pictograms Purple Mash Unit 1.3 Pictograms Purple Mash Unit 1.8 Spreadsheets
Year 2	Online Safety Purple Mash Unit 2.2 Online Safety Creating Pictures Unit 2.6 Creating Pictures	Logic Reasoning and Predicting Behaviours Purple Mash Unit 2.7 Making Music Spreadsheets Unit 2.3 Spreadsheets	Digital Literacy Purple Mash Unit 2.5 Effective Searching	Coding Purple Mash Unit 2.1 Coding	Using technology to organise, sort, create and retrieve Purple Mash Unit 2.4 Questioning	Creating Content Purple Mash Unit 2.8 Presenting Ideas
Year 3	Online Safety Purple Mash Unit 3.2 Online Safety Touch Typing PM Unit 3.4 Touch typing	Coding Purple Mash Unit 3.1 Coding	Simulations Purple Mash Unit 3.7 Simulations Spreadsheets Purple Mash Unit 3.3 Spreadsheets	Presenting Purple Mash Unit 3.9 Presenting	Collecting and Presenting Data Purple Mash Unit 3.6 Branching Graphing Unit 3.8 Graphing	E-mail Purple Mash Unit 3.5 E-mail
Year 4	Coding Purple Mash Unit 4.1 Coding	Hardware Purple Mash Unit 4.8 Hardware Programming Unit 4.5 Logo	Online Safety Purple Mash Unit 4.2 Online Safety Making Music Purple Mash Unit 4.9 Making Music Databases Purple Mash Unit 5.4 Databases	Animation Purple Mash Unit 4.6 Animation Effective Search Purple Mash Unit 4.7 Effective Searching	Spreadsheets Purple Mash Unit 4.3 Spreadsheets	Design Content Purple Mash Unit 4.4 Writing for different audiences
Year 5	Coding Purple Mash Unit 5.1 Coding	Online Safety Purple Mash Unit 5.2 Online Safety Concept Maps Unit 5.7 Concept Maps	Databases Purple Mash Unit 5.4 Databases	Creating Content Purple Mash Unit 5.5 Game Creator	Use sequence, selection, and repetition in programs Purple Mash Unit 5.6 3D Modelling	Spreadsheets Purple Mash Unit 5.3 Spreadsheet
Year 6	Coding Purple Mash Unit 6.1 Coding	Create Content/Coding Purple Mash Unit 6.5 Text Adventures	Blogging Purple Mash Unit 6.4 Blogging Online Safety Unit 6.2 Online Safety	Quizzing Purple Mash Unit 6.7 Quizzing	Programming Purple Mash Unit 6.8 Understanding Binary	Networks Purple Mash Unit 6.6 Spreadsheets

French	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	J'apprends le français I am learning French	La phonétique Phonics and pronunciation	Les Animaux Animals	Les Instruments Instruments	Je peux... I am able...	Les Formes Shapes
Year 4		What is the date?		The Weather		Do you have a pet?
Year 5	At School		The Weekend		Healthy Lifestyle	
Year 6		Habitats		Planets		Me in the World

Geography and History	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	H - Local study Our school	G - Where I Live	H - London	G - Continents	H - Explorers and adventurers	G- Oceans and Seas
Year 2	H - Great Fire of London	G - Weather and Fieldwork Skills	H - Travel and Transport	G - Hot and Cold Places	H - Pocahontas	G - Comparing Countries of the UK
Year 3	H - Prehistoric Britain	G - Villages, Towns and Cities	H - Shang Dynasty	G - Mountains, volcanoes and earthquakes	H - Ancient Greece	G - Water and Weather
Year 4	H - Roman Britain	G - Rivers	H - Anglo Saxons and Scots	G - Migration	G - Natural Resources in Northern Chile	H - Vikings
Year 5	H - Kingdom of Benin	G - Slums	H - Medieval Monarchs	G - Biomes	H - Changing Britain	G - Energy and Sustainability
Year 6	H - Industrial Revolution and Local Impact	G - Local Fieldwork	H – 20 th Century Conflict	G - Population	H – Civil Rights	G – Globalisation

H = History

G = Geography

Music	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	My Musical Heartbeat <i>(Listening and Singing)</i>	Dance, Sing and Play <i>(Playing and Singing)</i>	Exploring Sounds <i>(Composing)</i>	Learning to Listen <i>(Listening)</i>	Having Fun with Improvisation <i>(Composing)</i>	Let's Perform Together <i>(Singing and Performing)</i>
Year 2	Pulse, Rhythm and Pitch <i>(Listening and Singing)</i>	Playing in an Orchestra <i>(Singing and Composing)</i>	Inventing a musical story <i>(Listening and Composing)</i>	Recognising different sounds <i>(Singing)</i>	Exploring Improvisation <i>(Composing)</i>	Our Big Concert <i>(Performing)</i>
Year 3		Playing in a Band <i>(Singing and performing)</i>	Notation Skills <i>(Composing and performing)</i>	More Musical Styles <i>(listening and appraising)</i>	Composition skills <i>(Composing, improvising and performing)</i>	Opening Night <i>(Listening and performing)</i>
Year 4		Breakfast Calypso <i>(Singing)</i>	Notation Skills <i>(Composing and performing)</i>	Feelings through Music <i>(listening and appraising)</i>	Composition skills <i>(Composing, improvising and performing)</i>	The Show Must Go On <i>(Performing and improvising)</i>
Year 5	Recorders <i>(Performing)</i>		Notation Skills <i>(Composing and performing)</i>	Enjoying Musical Styles <i>(listening and appraising)</i>	Composition skills <i>(Composing, improvising and performing)</i>	Battle of the Bands <i>(Performing and improvising)</i>
Year 6	Developing Ensemble Skills <i>(Listening and Performing)</i>		Notation Skills <i>(Composing and performing)</i>	Musical Styles Connect Us <i>(listening and appraising)</i>	Composition skills <i>(Composing, improvising and performing)</i>	Farewell Tour <i>(Listening and performing)</i>

- Year 4 children will have Ukulule lessons across the year in small groups provided by the Kent Music Hub.
- Children from year 2 to 6 will learn to play the recorder as part of their lessons across the year.

PE	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Fundamentals Sending and receiving	Net and Wall Fitness	Gymnastics Team building	Yoga Ball skills	Dance Invasion	Striking and Fielding Athletics
Year 2	Fundamentals Sending and receiving	Dance Fitness	Gymnastics Team building	Yoga Ball skills	Striking and fielding Invasion	Net and wall Athletics
Year 3	Swimming Football	Swimming Fitness	Dance Gymnastics	OAA Basketball	Hockey Cricket	Dance Athletics
Year 4	Dance Tag Rugby	Football Fitness	Yoga Gymnastics	OAA Basketball	Tennis Cricket	Golf Athletics
Year 5	Tennis Football	OAA Fitness	Dodgeball Gymnastics	Dance Netball	Dance Rounders	Swimming Athletics
Year 6	Tennis Tag Rugby	Yoga Fitness Netball	OAA Gymnastics	Dance Handball	Netball Volleyball	Volleyball Athletics

PSHE	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Same and different	Who is special to us?	What keeps us healthy?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?
Year 2	Friendships What makes a good friend?	Bullying What is bullying?	Jobs What jobs do people do?	What helps us to stay safe?	What helps us grow healthy?	How do we recognise feelings?
Year 3	What makes a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
Year 4	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	What makes a person's identity?	How can our choices make a difference?	How can we manage risk in different places?
Year 5	Accident and emergencies	How do we grow and change?	What decisions can people make with money?	How can friends communicate safely?	How can drug affect health?	What jobs would we like?
Year 6	How can we keep healthy as we grow?	How can we keep healthy as we grow?	How can the media influence people?	How can the media influence people?	How do friendships change as we grow?	What will change as we become more independent?

RE	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Who is a Christian and what do they believe?	How and why do we celebrate special and sacred times?	What makes some places sacred?	What makes some places sacred?	What can we learn from sacred books?	What does it mean to belong to a faith community?
Year 2	How and why do we celebrate special and sacred times?	Who is Jewish and what do they believe?	Who is Jewish and what do they believe?	Who is a Muslim and what do they believe?	Who is a Muslim and what do they believe?	How should we care for others and the world?
Year 3	What does it mean to be Christian?	Why is the Bible important to Christians today?	Why do people pray?	Why are festivals important to religious communities? (Christianity)	What do different people believe about God?	What do different people believe about God?
Year 4	Why is Jesus inspiring to some people?	What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?	What can we learn from religions about deciding what is right and wrong?	Why are festivals important to religious communities? (Islam)	Why do some people think that life is a journey?
Year 5	Is it better to express beliefs in art or charity?	Incarnation: Was Jesus the messiah?	God: Why do people believe God exists?	Salvation: What did Jesus do to save human beings?	Islam: What does it mean to be Muslim in Britain today?	God: What does it mean for God to be loving and holy?
Year 6	What difference does it make to believe in ahimsa, grace orummah?	What do religions say to us when life is challenging?	What do religions say to us when life is challenging?	If God is everywhere, why go to a place of worship?	What matters most to Christians and Humanists?	What kind of King is Jesus?

Science	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Seasonal changes	Seasonal changes	Seasonal changes	Seasonal changes	Seasonal changes	Seasonal changes
	Animals - humans	Animals - animals	Materials	Materials	Plants	Plants
Year 2	Materials	Humans – development, offspring, basic needs	Humans - lifestyle	Plants	Animals - habitats	Animals – food chains etc
Year 3	Animals – nutrition, skeletons and muscles	Rocks and soils	Forces	Forces	Plants	Sound
Year 4	Light	Electricity	States of Matter	Human Anatomy	Living things and their habitats	Living things and their habitats
Year 5	Forces and Gravity	Earth and Space	Properties and Changes of Materials	Properties and Changes of Materials	Animals including life cycles	Humans changes with old age
Year 6	Electricity	Living things and their habitats	Animals including Humans	Evolution and Inheritance		Light

