

Year 2 Spellings - Term 3

	w/b 08.01.24 sound /er/	w/b 15.01.24 sound /er/	w/b 22.01.24 sound /er/	w/b 29.01.24 sound /v/	w/b 05.02.24 sound m/oo/n
Group 1 Spellings	<b>break</b> <b>kind</b> <b>parents</b> <b>beggar</b> <b>enter</b> <b>skirt</b> <b>polar</b> <b>winter</b> <b>third</b> <b>first</b>	<b>prove</b> <b>many</b> <b>after</b> <b>word</b> <b>purse</b> <b>actor</b> <b>worst</b> <b>burn</b> <b>burp</b> <b>work</b>	<b>who</b> <b>whole</b> <b>plant</b> <b>earth</b> <b>heard</b> <b>rumour</b> <b>flavour</b> <b>pearl</b> <b>earn</b> <b>humour</b>	<b>half</b> <b>grass</b> <b>everybody</b> <b>above</b> <b>olive</b> <b>heavy</b> <b>invite</b> <b>shove</b> <b>above</b> <b>have</b>	<b>busy</b> <b>most</b> <b>could</b> <b>goose</b> <b>shampoo</b> <b>brew</b> <b>jewel</b> <b>ruin</b> <b>suit</b> <b>proof</b>
Group 2 Spellings	<b>break</b> <b>kind</b> <b>parents</b> <b>first</b> <b>enter</b>	<b>prove</b> <b>many</b> <b>after</b> <b>word</b> <b>burn</b>	<b>who</b> <b>whole</b> <b>plant</b> <b>earn</b> <b>earth</b>	<b>half</b> <b>grass</b> <b>everybody</b> <b>have</b> <b>above</b>	<b>busy</b> <b>most</b> <b>could</b> <b>brew</b> <b>goose</b>

Please note – that unless Group 2 has been highlighted on this sheet, your child should learn the Group 1 spellings.