Year Group 5 - Spelling

| Focus Spelling | Focus: 1 | Focus: 2 | Focus:3 | Focus:4 | Focus:5 |
|----------------------------------|--|----------------|-------------------|----------------|--------------------|
| Rules | The /ar/ sound | The /ow/ sound | The /ee/ sound | The /ee/ sound | The /er/ sound |
| | spelt arr, er, au | spelt ou, ow, | Spelt ei, e_e, ey | Spelt y | spelt ear, or, ar, |
| | | ough, | | эрсту | ere |
| Each focus may take | charred | allowed | turkey | curiosity | heard |
| longer | scarred | prowl | protein | identity | rehearse |
| than one week. | clerk | plough | complete | accompany | research |
| Children | aunt | bough | extreme | category | earnest |
| will move on when they are | laugh | drought | deceive | especially | world |
| | draught | announce | receive | forty | worth |
| ready. | Clerk | aloud | alley | community | grammar |
| | Derby | thousand | pulley | variety | peculiar |
| | | couch | trolley | weary | popular |
| | | voucher | | | particular |
| | | | | | |
| | Common words that children frequently spell incorrectly will also be included randomly: with, which, there, here, where, went, when, saw, people, were, their, our, two, does, goes, | | | | |
| | | | | | |
| | because, they | | | | |