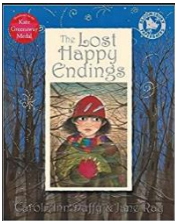

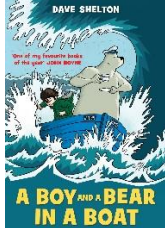



Year 3 Long Term Curriculum Plan

	Term 1 6 & ½ weeks	Term 2 6 & ½ weeks	Term 3 5 & ½ weeks	Term 4 5 & ½ weeks
Theme	Environment The World Around Us	Identity & Social justice Walk Like An Egyptian	Well-being Look After Yourself	Technology Rock it!
Curriculum Intent (Why?)	<i>The children consider the world around us, focusing in on the natural environment. They will develop a deeper understanding of sustainability and limited natural resources, thinking more about how they can contribute to living life in a more eco-friendly way</i>	<i>The children understand the hierarchical system of the ancient Egyptian way of living, comparing it to life today. The children produce thought provoking insights into why life should not be like this anymore and why there should be equality</i>	<i>The children understand the importance of looking after yourself both physically & mentally and the different ways that this can be done. They will also build empathy with others and identify ways to help make a positive impact on others' well-being as well as their own</i>	<i>The children understand the use of apps and social media in today's society and how they can be used within the latest technologies to increase accuracy and productivity</i>
Core Text	 <p>The Lost Happy Endings (Carol Ann Duffy)</p>	 <p>Tadeo Jones (short film)</p>	 <p>A Boy and a Bear in a Boat (Dave Shelton)</p>	 <p>The wild way home (Sophie Kirtley)</p>
Hook / Enrichment Opportunities	Environmental Art Day	Ancient Egyptian Day	Well Being Day	Dance Workshops Making Deer tooth necklaces
Key Curriculum Outcomes	<u>Geography</u> *America <u>Art</u> *Andy Goldsworthy	<u>History</u> *Ancient Egypt <u>DT</u> *Death Masks	<u>Geography</u> *Weather patterns <u>DT</u> *Cooking (link with current affairs week)	<u>Art</u> *Cave painting <u>PSHE</u> *Living in the wider world

Year 3 Long Term Curriculum Plan

	<p><u>Music</u> *Let your spirit fly (Charanga Autumn 1)</p> <p><u>PSHE</u> *Goal setting & future</p>	<p><u>MFL</u> *Moi (Stage 1 unit 1)</p> <p><u>PSHE</u> *Families & relationships</p>	<p><u>Music</u> *Ocarinas</p> <p><u>PSHE</u> *Mental & emotional wellbeing</p>	<p><u>History</u> *Stone age</p> <p><u>MFL</u> *On fait la fete (Stage 1 Unit 3)</p>
<p>Subject Specific Outcomes</p>	<p><u>RE</u> *What does it mean to be a Christian in Britain today?</p> <p><u>PE</u> *Tennis & Football</p> <p><u>Science</u> *Forces & Magnetism</p> <p><u>Computing</u> *Touch Typing *Stimulations</p>	<p><u>RE</u> *What do different people believe about God?</p> <p><u>PE</u> *Dance & Fitness</p> <p><u>Science</u> *Forces & Magnetism</p> <p><u>Computing</u> *Online safety *Spreadsheets</p>	<p><u>RE</u> *Why are festivals important to religious communities?</p> <p><u>PE</u> *Gymnastics & Yoga</p> <p><u>Science</u> *States of Matter</p> <p><u>Computing</u> *2Logo *PowerPoint</p>	<p><u>RE</u> *Why are festivals important to religious communities?</p> <p><u>PE</u> *Basketball</p> <p><u>Science</u> *States of Matter</p> <p><u>Computing</u> *Branching databases *Graphing</p>