

History	
Great Fire of London	
<b>Key Knowledge:</b> <ul style="list-style-type: none"> <li>• Timeline of the Great Fire of London in relation today</li> <li>• Took place in 1666, 2<sup>nd</sup> to 6<sup>th</sup> September</li> <li>• Started at a Bakery</li> <li>• Homes built out of timbre meant the fire spread rapidly.</li> <li>• London before and after the fire.</li> </ul>	
<b>Key Vocabulary:</b> <ul style="list-style-type: none"> <li>• Sequence</li> <li>• View point</li> <li>• Source</li> <li>• Earlier</li> <li>• Reign</li> </ul>	<ul style="list-style-type: none"> <li>• Eye-witness account</li> <li>• Research</li> <li>• Historical events</li> <li>• Later</li> </ul>

Religious Education	
Islam	
<b>Key Knowledge:</b> <ul style="list-style-type: none"> <li>• Islam is one of the world's religion</li> <li>• Muslims are followers of Islam</li> <li>• Islam has rules to follow. Following rules can apply to a school and home setting</li> <li>• Islam uses a scared book known as the Qur'an,</li> </ul>	
<b>Key Vocabulary:</b> <ul style="list-style-type: none"> <li>• Qur'an</li> <li>• shahadah</li> <li>• minaret</li> <li>• Wudu</li> <li>• Ramadan</li> </ul>	<ul style="list-style-type: none"> <li>• Prophet</li> <li>• Faith</li> <li>• Geometric</li> <li>• Eid-ul-Fitr</li> <li>• Rakah</li> </ul>

Wellbeing - PE	
Fitness	
<b>Key Knowledge:</b> <ul style="list-style-type: none"> <li>• Understanding that pacing will help us when running</li> <li>• We can balance holding weighted items on our hands</li> </ul>	
<b>Key Vocabulary:</b> <ul style="list-style-type: none"> <li>• Pace</li> <li>• Balance</li> <li>• Hula hopp</li> </ul>	<ul style="list-style-type: none"> <li>• Skipping</li> <li>• Timing</li> <li>• Jumping</li> </ul>

## Year 2 Knowledge Organiser Term 4 Identity



Foreign Languages	
French	
<b>Key Knowledge:</b> <ul style="list-style-type: none"> <li>• Common colours in French</li> <li>• Numbers up to 10 in French</li> <li>• Days of the week</li> </ul>	
<b>Key Vocabulary:</b> <ul style="list-style-type: none"> <li>• Zéro</li> <li>• un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix</li> <li>• lundi. Monday.</li> <li>• mardi. Tuesday.</li> <li>• mercredi. Wednesday.</li> <li>• jeudi. Thursday.</li> <li>• vendredi. Friday.</li> <li>• samedi. Saturday.</li> <li>• dimanche. Sunday.</li> </ul>	<ul style="list-style-type: none"> <li>• red – rouge.</li> <li>• yellow – jaune.</li> <li>• blue – bleu/bleue.</li> <li>• green – vert/verte.</li> <li>• orange – orange.</li> <li>• white – blanc/blanche.</li> <li>• black – noir/noire.</li> <li>• gray – gris/grise</li> </ul>

Music	
Percussion	
<b>Key Knowledge:</b> <ul style="list-style-type: none"> <li>• Using percussion instruments to follow a beat</li> <li>• Know that the term appraise means to listen and discuss the likes and dislikes.</li> <li>• These instruments create a ratchet sound when used with a stick as the base is hollow.</li> </ul>	
<b>Key Vocabulary:</b> <ul style="list-style-type: none"> <li>• Melody</li> <li>• Pitch</li> <li>• Pulse</li> <li>• Ratchet sound</li> <li>• Cabasa</li> </ul>	<ul style="list-style-type: none"> <li>• Ocarina</li> <li>• Guiro</li> <li>• Timbre</li> <li>• Texture</li> <li>• Gradual/sudden</li> <li>• Percussion</li> </ul>

Wellbeing - PSHE	
Finance	
<b>Key Knowledge:</b> <ul style="list-style-type: none"> <li>• Money has value</li> <li>• Dilemma's faced with money for example returning a lost purse/wallet.</li> <li>• Why we spend, budget and save</li> </ul>	
<b>Key Vocabulary:</b> <ul style="list-style-type: none"> <li>• Pounds</li> <li>• Pence</li> <li>• Bank</li> <li>• Accounts</li> </ul>	<ul style="list-style-type: none"> <li>• Track</li> <li>• Interest</li> <li>• Earn</li> <li>• Buy</li> </ul>

## Design Technology

### Making Bread/Bakery

**Key Knowledge:**

- Bread is the main source of carbohydrates countries around the world.
- That there is a difference in mass produced bread, bread at a bakery and when making at home.
- When making bread we need follow a recipe, buy the ingredients, use kitchen utensils such as bowls, spoon, clean surface and scale.
- Understand that by tasting our bread we can form decisions (evaluate) for the future, such as changing or adapting the recipe.

**Key Vocabulary:**

- |         |                 |
|---------|-----------------|
| • loaf  | • Bread rolls   |
| • Yeast | • Wheat         |
| • Oven  | • Knead         |
| • apron | • Carbohydrates |
| • scale | • Recipe        |

## Computing

### Effective searching

**Key Knowledge:**

- Understand that there is terminology associated with searching.
- Knowing that different functions of a search engine can provide different media.
- Searching the world wide web allows for greater understanding on subjects.
- There are different ways to show media
- Knowing that creating a help sheet can form decisions (evaluate) and help someone search for information on the Internet.

**Key Vocabulary:**

- |                 |                |
|-----------------|----------------|
| • Internet      | • Text         |
| • Search        | • Image        |
| • Search engine | • Video        |
| • Paste         | • Presentation |
| • Copy          | • Document     |

## Science

### Plants – How they survive

**Key Knowledge:**

- Plants are living things and require things to grow.
- Plants can react to their environment.
- A life cycle of a plant goes from a seed to mature plant.
- Trees and plants have common features.

**Key Vocabulary:**

- |             |          |
|-------------|----------|
| • Nutrients | • Absorb |
| • Light     | • Seeds  |
| • Soil      | • Stem   |
| • Reproduce | • Roots  |
| • Water     | • React  |
| • Warmth    |          |