
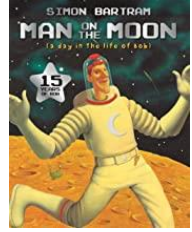
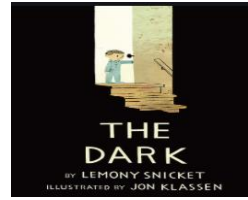



Year 2 Long Term Curriculum Plan 2020/21

	Term 1 6 & ½ weeks	Term 2 7 & ½ weeks	Term 3 5 & ½ weeks	Term 4 5 & ½ weeks
Theme	Technology	Well being	Environment	Identity & Social Justice
Curriculum Intent (Why?)	<i>The children understand the use of apps and social media in today's society and how they can be used within the latest technologies to increase accuracy and productivity</i>	<i>The children understand how to recognise feelings of unrest and positivity within themselves and how to promote positive mental and physical health both within themselves and for others</i>	<i>The children understand the impact of their actions and the actions of others on the environment</i>	<i>The children understand the impact of their restoring themselves after feedback is given and when events that are not planned take place.</i>
Core Text	<p>*Ten things I can do to help my world (Melanie Walsh) *The Hodgeheg (Dick King Smith)</p> 	<p>Man on the Moon (Simon Bartram)</p> 	<p>The Dark – (Lemony Snicket)</p> 	<p>*The Great Fire of London</p> 
Hook / Enrichment Opportunities	Local walk – road safety and physical features	Space dome Phone call / video message from Tim Peakes	Dentist Visit, Teeth health.	Fireman coming in to experiment with burning of different materials.

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Key Curriculum Outcomes	<p>English: Recount, Descriptive writing setting.</p> <p>Non fiction</p>	<p>English – Descriptive writing (Setting and character) and Chronological report.</p>	<p>English – Persuasive letter writing and poetry (list poem)</p>	<p>English – Newspaper Report and play script.</p>
Subject Specific Outcomes	<p>Science: Animals including humans Humanities: To label pictures and diagrams using geographical language. PSHE and Citizenship: Relationships / mental health: Keeping safe, goal setting and SRE</p> <p>Music: Composing A piece of music using the environment as a stimulus</p> <p>PE: Balance</p> <p>RE: 1.8 How should we care for others and the world, and why does it matter? <i>Christians, Muslims</i></p> <p>Computing: Online Safety – 3 Spreadsheets - 4</p> <p>Art/DT: Art from recycled materials Penelope Davis / Frank Stella</p>	<p>Science: Identifying and classifying materials</p> <p>Humanities: First man on the moon. How did technology assist with this? Fact or fiction? Enquiry into evidence.</p> <p>PSHE and Citizenship: Relationships / mental health: Healthy relationships</p> <p>Music: Appraising Exploration of ‘The Planets’ by Holst</p> <p>PE: Fitness</p> <p>RE: 1.6 How and why do we celebrate special and sacred times? Match to Christmas and Harvest</p> <p>Computing: Spreadsheets continued Coding - 5</p> <p>DT: Build a moon buggy</p>	<p>Science: Changing materials and identifying changes in materials. Humanities: Geography – Understanding climate and weather. Comparing two countries (Topical- Caribbean and Temperate-UK) PSHE and Citizenship: Relationships / mental health: Managing our feelings</p> <p>Music: Singing and performing.</p> <p>PE: Team Building</p> <p>RE: 1.6 How and why do we celebrate special and sacred times? Islam</p> <p>Computing: Effective searching -3 Questioning – 3</p> <p>Art: Using charcoal and chalk to draw dark and night.</p>	<p>Science: Changing materials and identifying changes in materials. Humanities: Great Fire of London. Restoration of London and the changes for the better. PSHE and Citizenship: Finance</p> <p>PE: Ball skills RE: who is a Muslim and what do they believe? Computing: Effective searching</p> <p>Music Making music using percussion music.</p> <p>DT: Making Bread</p>