

Year 2 Timetable

	Activity	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30		Reading and Comprehension Children need to read a book from Bug club and answer the questions on each page (identified by a green bug). One book a day is available but please do read books around the house or share a chapter book. This will work towards continuing to develop the children's vocabulary.				
9.30-10.00	Spelling If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the spelling rule. If it helps, then have the spelling rule written down so your child can refer to it. Extension Mini spelling tests for those words that were incorrect or for other words that follow the same pattern. Produce a snakes and ladders board and each day add a few words that follow the spelling pattern learned. Each day the board will get filled up with spellings and by the end of term 3 you will have a snakes and ladder board filled with the terms spelling patterns.	Spelling wr <u>Spelling Rule</u> If you see 'wr' together - you don't pronounce the 'w'; you ignore it and just say 'r'. Poor 'w'; it gets ignored a lot! Can you spell the missing 'wr' and silent 'w' words? <u>Pre teaching task</u> https://www.youtube.com/watch?v=Ah98Oi_iip8 <u>Spelling activity</u> Read/Cover/Write (Purplemash)	Spelling a <u>Spelling Rule</u> The short 'o' sound after a 'w' is usually spelt as 'a'. <u>Pre teaching task</u> https://www.youtube.com/watch?v=ePEar7e23rY <u>Spelling activity</u> Read/Cover/Write (Purplemash)	Spelling or <u>Spelling Rule</u> The 'er' sound after a 'w' is usually spelt as 'or'. <u>Pre teaching task</u> https://www.youtube.com/watch?v=atbza0lhRFs&t=19s <u>Spelling activity</u> Read/Cover/Write (Purplemash)	Spelling ar <u>Spelling Rule</u> The 'or' sound after a 'w' is usually spelt as 'ar'. <u>Pre teaching task</u> Video link in Purple Mash <u>Spelling activity</u> Read/Cover/Write (Purplemash)	Spelling Weekly spelling test <u>Spelling Rule</u> Follow the weekly spelling rules <u>Pre teaching task</u> Follow the weekly pre teaching task. <u>Spelling activity</u> Weekly spelling test (Purplemash)
10.00-10.30	Maths If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the maths concept. These sessions are to improve maths recall. If your child is getting these correct, then please continue to do the activities but with the focus of children beating their timed score. Have an 'achievement board' that children can add to once they've beaten their previous score.	Maths Arithmetic <u>Pre teaching task</u> Have your multiples of 5 up to 70+ written out on separate pieces of paper. Count in multiples of 5, slowly taking 1 of the pieces of paper away until you know all of them. Then start at different multiples and remember to count your numbers forward and backwards. Children will recognise that multiples of 5 end in 0 or 5. <u>Activity</u> Skip counting (Purplemash)	Maths Arithmetic <u>Pre teaching task</u> 1. https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw (choose the times table for your child based on TTRockstars) 2. https://www.topmarks.co.uk/maths-games/hit-the-button <u>Activity</u> TTRockstars 2Xgarage & 1X studio	Maths Arithmetic <u>Pre teaching task</u> Have your multiples of 2 up to 24+ written out on separate pieces of paper. Count in multiples of 2, slowly taking 1 of the pieces of paper away until you know all of them. Then start at different multiples and remember to count your numbers forward and backwards. Children will recognise that multiples of 2 end in 0,2,4,6 or 8. <u>Activity</u> Skip counting (Purplemash)	Maths Arithmetic <u>Pre teaching task</u> 1. https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw (choose the times table for your child based on TTRockstars) 2. https://www.topmarks.co.uk/maths-games/hit-the-button <u>Activity</u> TTRockstars 2Xgarage & 1X studio	Zoom Meet Catch up Allington Class Zoom Meeting 10-10.30 Please use reoccurring zoom meeting link originally sent from the school office. Thurnham Class Zoom Meeting 10.30-11.00 Please use reoccurring zoom meeting link originally sent from the school office.

		Monday	Tuesday	Wednesday	Thursday	Friday
10.30-10.45		Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45
10.45-11.30	<p>Maths</p> <p>Completing work set on TTRockstars (times tables): The children are set 2 garage (set times tables) and 1 studio (all times tables) on the selected days. This is an automated progression, and the children will be exposed to the same 5 questions for a number of sessions. This will build up their recalling skills. TTRockstars will automatically progress your child to a new set of multiplication sentences once their criteria has been met.</p> <p>Completing work set on Purplemash (Reasoning/new concept): If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the maths concept. If using Whiterose then pause the video when it tells you to and then carry out activity.</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> Zoom call</p> <p><u>Activity</u> Answer the maths questions. (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> Recognising coins https://vimeo.com/432401693</p> <p><u>Activity</u> Tuesday Recognising coins (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> Recognising notes https://vimeo.com/432401840</p> <p><u>Activity</u> Wednesday Recognising notes. (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> Adding coins No pre set task. Assessment purpose.</p> <p><u>Activity</u> Thursday Adding coins quiz (Purplemash)</p>	<p>Maths Arithmetic/Multiplication Test</p> <p><u>Pre teaching task</u> https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>Activity</u> Test (Purplemash) <u>Extension</u> Division facts of learnt times tables.</p>
11.30-12.00	<p>Literacy</p> <p>If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work.</p> <p>Extension</p> <p>Children can produce their own work following these concepts. We would expect to see these concepts followed in other areas of the children's learning (Topic).</p>	<p>Literacy Sequencing pictures and writing statements</p> <p><u>Focus</u> To sequence pictures from start to end and add a statement.</p> <p><u>Pre teaching task</u> Link on Purple Mash First watch https://www.youtube.com/watch?v=X_AfRk9F9w</p> <p><u>Activity</u> Sequencing pictures and writing statements. (Purplemash)</p>	<p>Literacy Command sentences</p> <p><u>Focus</u> Identify a command sentence and its features.</p> <p><u>Pre teaching task</u> Teacher led PowerPoint (Purple Mash)</p> <p><u>Activity</u> To write commands for pictures.</p>	<p>Literacy Question marks</p> <p><u>Focus</u> Identify a question sentence and its features.</p> <p><u>Pre teaching task</u> Teacher led PowerPoint (Purple Mash)</p> <p><u>Activity</u> To write question sentences.</p>	<p>Literacy Exclamation marks</p> <p><u>Focus</u> Identify an exclamation sentence and its features.</p> <p><u>Pre teaching task</u> Teacher led PowerPoint (Purple Mash)</p> <p><u>Activity</u> To write exclamation sentences.</p>	<p>Literacy Final written piece using all sentence types</p> <p><u>Focus</u> To use weeks learning within final written task.</p> <p><u>Pre teaching task</u> Teacher led PowerPoint (Purple Mash)</p> <p><u>Activity</u> To rewrite the story with the characters dialogue.</p>

		Monday	Tuesday	Wednesday	Thursday	Friday
12.00-1.00		Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00
1.00-2.00	<p>Topic</p> <p>It's time to learn about historical events. One major event that shocked many and event involving the Titanic.</p> <p>Carry out activities on Purple Mash.</p>	<p>Topic History Titanic</p> <p><u>Pre teaching task</u> https://www.bbc.co.uk/programmes/p029z376</p> <p><u>Activity</u> Sequencing events (Purplemash)</p>	<p>Topic History Titanic</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6709&type=pdf</p> <p><u>Activity</u> Allocate evidence to statements.</p>	<p>Topic History Titanic</p> <p><u>Pre teaching task</u></p> <p><u>Activity</u></p>	<p>Topic History Titanic</p> <p><u>Pre teaching task</u></p> <p><u>Activity</u></p>	<p>Topic History Titanic</p> <p><u>Pre teaching task</u></p> <p><u>Activity</u></p>
2.00-3.00	<p>Art (Optional)</p> <p>Welcome to our extracurricular part of the timetable. All the activities in this section are optional (except P.E.).</p> <p>If you are particularly proud of the work you have produced then please share this through the Purple Mash 2email portal with your teacher.</p> <p>Please continue to send your emails to Mr Flisher.</p>	<p>Art</p> <p><u>Activity</u> Turn a drawing of your hand into a 3D image. A simple but effective piece of art.</p> <p>Purple Mash task will show you the video of how to do this.</p>	<p>Art</p> <p><u>Activity</u> Shadow drawing. Get some paper and place your favourite toy in front of it. This should cast a shadow on the paper. If not, then move the toy and paper around until the toy creates a shadow on the paper. Draw the outline of your shadow. An easy way to draw your favourite toy.</p>	<p>P.E.</p> <p><u>Activity</u> Carry out a virtual P.E. lesson with Mr Corcoran our sports coach.</p>	<p>Art</p> <p><u>Activity</u> TBC</p>	<p>Art</p> <p><u>Activity</u> TBC</p>