

Evidencing the Impact  
of the  
Primary PE and Sports Premium  
September 2022 – July 2023



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All children provided additional opportunities to succeed in swimming 25m or more</li> <li>• Curriculum development and cross curricular opportunities.</li> <li>• Increased participation on PE lessons (non-participants reduced).</li> <li>• Increased opportunities to non-extracurricular participants.</li> <li>• Increased participation of team and quiet games at lunch time</li> <li>• Greater opportunities in the history of dance and the styles of dance (2<sup>nd</sup> year of a 3 year cycle)</li> </ul>	<ul style="list-style-type: none"> <li>• Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports</li> <li>• Build further on links with local sports clubs and schools - Netball</li> <li>• Further use Sports Premium to enhance children’s mental health and wellbeing</li> <li>• Development of active play on KS1 playground</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	<p style="text-align: center;"><b>79%</b> (49/62)</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<p style="text-align: center;"><b>79%</b> (49/62)</p>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<p style="text-align: center;"><b>79%</b> (49/62)</p>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p style="text-align: center;"><b>Yes</b> (13/62 or 21%)</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> 19,720.00	<b>Date Updated:</b> July 2023
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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£700.00 3.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to enough high quality resources for all children during PE sessions to promote active engagement and enjoyment	Purchase of additional PE resources to support PE sessions e.g. Balls/clubs/nets. All sports and activities taught in PE sessions to be fully resourced  All individuals have access to sufficient resources to be able to engage fully in lessons	£500.00	1. Sports being delivered within the curriculum  Children enjoying range of opportunities given in PE (pupil voice)	1. Continued monitoring of PE resources for wear and tear
Access to increased range of high quality resources to facilitate active play	Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider range of resources which encourage active play both on the playground and on the school field during the summer months. Children's play is more active.	£200.00	1. Play times continue to be structured and accident rates low 2. A rise in more children participating in team games 3. A rise in more children participating in 'quiet games area' – Garden games	1. Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation.

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				N/A
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£3,800.00 19.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embedding of dance program	Training for staff High quality dance lessons being team taught Understanding of different types of dance and it's history. Using dance as a path into cross curricular activities.	£3,800.00	1. Clear progression through the year groups 2. Dance implemented within other subjects 3. Dance introduced into class assemblies	Focus of a wider style of dances and rotate throughout classes.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£15,220.00 77.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Give children greater opportunities for active learning in PE and Extracurricular activities through developing learning area.	Identify impact of active learning on children's day to day schooling  Links with external providers and creating a community provision – Running Club  Identify how to increase sporting opportunities in non PE lessons  Identify an all year active learning provision.	£15,220  (Total: £44,000.00)	N/A  Provision to be provided Summer 2022-23. (Muga surface)	Evaluate effectiveness of actions and create further community links (Maidstone United interested in supporting the school in physical development based on use of the MUGA).

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				N/A

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Signed off by	
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