



Year 6 SATs 2023 Presentation for Parents, Carers & Guardians



SATs is a used to refer to End of Key Stage 2 Assessments;

- The assessments happen over four days beginning on Tuesday 9th May 2023 and ending on Friday 12th May 2023.

- Children will sit the following SATs papers:

- Grammar, Punctuation and Spelling (Paper 1) – Tuesday 9th May 2023 ;
- Grammar, Punctuation and Spelling (Paper 2) – Tuesday 9th May 2023 ;
- Reading – Wednesday 10th May 2023;
- Maths Paper 1 (Arithmetic)– Thursday 11th May 2023;
- Maths Paper 2 (Reasoning) – Thursday 11th May 2023;
- Maths Paper 3 (Reasoning) – Friday 12th May 2023.

- Writing is assessed using evidence collected by your child’s teacher throughout Year 6, so there is no Year 6 SATs writing test.

*The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.

When and how are the SATs carried out?

- The tests will take place during normal school hours, under exam conditions mainly in the Y6 classrooms.
- Children who have access arrangements approved will complete their tests in a smaller room but under the same conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected after the test has ended;
- Afterwards, the completed papers are sent away to be marked externally;
- The children's results are sent back to school at some point in July and will be reported to parents and carers.

Specific arrangements for SATs:

Children with additional needs, who have similar provision in their day-to-day learning at school, may be allotted specific arrangements, including:

- Additional time;
- Tests being opened early to be modified;
- An adult to read for them;
- An adult to scribe for them;
- Words or answers transcribed after the test to ensure their answer is clear for the marker.
- Written or spoken translations of the mathematics reasoning papers;
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests

What sort of results are reported?

Once marked, the tests will be given the following scores:

- A raw score (the total number of marks achieved for each paper);
- A scaled score (which is explained below);
- A judgement of whether the National Standard has been met.

When the scaled score is given, it is given in a range from 80 to 120.

A scaled score of 100 or more is meeting the national standard.

There are no separate tests for higher achieving pupils; however, a scaled score of 110 - 120 would show that a child is working above the national standard known as working at greater depth.

The Assessments

Grammar, Punctuation and Spelling is made up of two papers

- Paper 1 is the longer paper lasting 45 minutes, children will be tested on grammar and punctuation and spelling
- Paper 2 is a shorter paper lasting 15 minutes, where children will be tested on spelling only – they are asked to fill in a blank within a sentence, attempting to spell out the spelling word in context correctly.

1 Tick the sentence that must end with a question mark.

Tick one.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

6 Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters. 1 mark

23 Draw a line to match each word to its correct **antonym**.

Word	Antonym
meandering	confront
sympathetic	unfeeling
evade	unbelievable
plausible	straight

1 mark

The reading assessment has been designed to measure whether children's comprehension of age-appropriate reading material meets the national standard. It a standard timing of 60 minutes, including reading the texts and answering questions.

There are three different set texts for the children to read, which could be any combination of non-fiction, fiction and/or poetry.

1. Look at page 1.
Find and **copy** one group of words that suggests...

1 ma

2. *quote*
In this sentence, the word **word** is closest in meaning to...
Tick **one**.

word.	<input type="checkbox"/>
word.	<input type="checkbox"/>
word.	<input type="checkbox"/>
word.	<input type="checkbox"/>

1 ma

3. Look at page 1.
Find and copy **one word** that shows/tells us/suggests...

This is an extract from an adventure story set in a different world. Micah, who earns money by finding things and selling them, goes to visit his 13-year-old friend, Piper.

Music Box

Micah brought the music box to her on the night of the meteor storm. Piper never slept on these nights, when debris from other worlds fell from the sky. Restlessness kept her awake in bed, staring at the slanted ceiling of her house. She counted the widening cracks in the grey scrub-pine planks and then counted the seconds as they ticked by on the tarnished silver watch she wore around her neck. Beneath her cotton nightdress, the metal lay warm and comfortable against her skin. Micah's knock made her lose count, but the watch ticked on steadily.

She pulled on a pair of her father's old boots, slung his brown coat over her nightdress, and opened the door. Wind blew a harsh breath of snow and ice crystals into her face. Piper wiped her eyes and fixed a look of annoyance on the boy huddled in the doorway.

'I must be seeing things,' Piper said. 'This can't be Micah Howell standing at my door, dragging me out of bed in the drop dead of night. Look at me – I'm stunned stiff. I'm speechless.'

Micah snorted. 'That'll be the day, then. Let me in, Piper, will ya?' He stomped snow off his boots. 'Stinks out here, and it's so cold my teeth are cracking together.'

'That's your own fault for being out on a storm night. Most scrappers have the sense to stay inside.' He was right, though. The air already reeked of brimstone. The storm was coming. Piper moved to let him in, then shut the door behind him. He immediately ran to the cast-iron stove to warm his hands. Piper nudged him aside and adjusted the controls. 'Hand me a log before you make yourself at home,' she said. It was her habit to pretend to be bothered by her friend, even though she was happy to see him.

Micah handed her a piece of wood from the basket near the stove and reached into the bulky sack he had slung over his shoulder. 'I brought it, just like I said I would.'

'That's great, kid, but I thought you were going to bring it a few hours ago – you know, before I made a comfortable nest in the middle of my bed.' Piper tended the stove, and then she went to the window and looked out at the sky, which had begun to lighten, though it was still several hours until dawn. The moon was a sickly greenish colour, as it always was before the meteors fell, making the clouds around it look like swelling bruises on the sky.

Piper's skin itched. She had the urge to go outside and watch the fields, to see the first of the meteors streak from the sky, but it was too cold, too dangerous. And besides, she'd promised to fix Micah's toy. A musical box – Piper rolled her eyes. Machines couldn't make proper music. You needed a person for that.

She lit an extra kerosene lamp and placed it on the small kitchen table. Piston rings, bolts, and cylinders littered its surface. Piper shifted these aside, wishing she had a bigger work space, one she didn't also have to eat at. 'Let's see it, then.'

Micah set the music box between them. 'Isn't she beautiful?' he said, his fingers lingering on the lid. It was decorated with a painted figure of a woman in a white silk robe. She reclined on a strip of grass, her long black hair falling around her waist. At her back grew a tree full of bursting with pink blossoms that hung over her like a veil.

Whoever had made the music box was a skilled artist. Piper could practically smell the flowers, each one hand-painted in white, coral, and cerise. In a few places, the paint had cracked and faded, but those were hardly noticeable. Overall, it was an incredible piece. Micah had been lucky to find it.

'But she won't sing?' Piper lifted the lid to get a look at the musical components. She'd seen contraptions like these before. A series of pins arranged on a metal cylinder struck the teeth of a steel comb while the cylinder turned, making the tinkling notes of a song. She'd heard this type of music and had always thought the sound was a little annoying. 'Did you clean the inside after you dug it out of the crater?'

'Course I did.' The boy was indignant. 'You think I'm stupid?'

Piper glanced up from the box and raised an eyebrow.

'Ha-ha. You watch – the coin I get from that thing will feed my family and me for a month. She'll look smart in one of those fancy mansions in Ardra. Don't you think she will, Piper?' His excitement faltered, and he looked at her anxiously.

'Yeah, it'll look smart. Just make sure you find a buyer with a stiff hip at the market,' Piper said. 'They're the ones who'll be looking for these kinds of pretties.' She felt the cylinder and its tiny pins. Micah had done a decent job cleaning it, but flecks of dirt still caked the comb, and something was keeping the cylinder from turning. She heard the soft, strangled notes of a song trying to play.

The Maths Tests

- There are three tests: one arithmetic paper and two reasoning papers.
- Paper 1 (arithmetic) lasts 30 minutes and assesses pupils' confidence using methods of calculation as well as fractions, decimals and percentages. It covers curriculum content from all of KS2.
- Papers 2 & 3 (reasoning) last 40 minutes each and focus on problem solving, fluency and applying mathematical reasoning.
- Questions cover the following areas:
 - Number and place value
 - Addition, subtraction, multiplication and division (calculations)
 - Geometry – properties of shapes
 - Geometry – position and direction
 - Statistics
 - Measurement
 - Algebra
 - Ratio and proportion
 - Fractions, decimals and percentages.
- Questions will increase in difficulty as the paper progresses and not all children will complete the papers.

21 $7,505 \div 5 =$

19 The area of a rugby pitch is 6,108 square metres.

A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?

15 A shaded isosceles triangle is drawn inside a rectangle.

Not to scale

Calculate the size of angle a .

16

potatoes
£1.50 per kg

carrots
£1.80 per kg

Jack buys $1\frac{1}{2}$ kg of potatoes and $\frac{1}{2}$ kg of carrots.

How much change does he get from £5?

Show your method

£

2 marks

The Assessment Week

- We will invite the children to come in a little earlier that week for a small breakfast snack and to ensure everyone is settled and ready for when the tests start. Details of this to follow nearer the time.
- If your child is feeling unwell, you should contact the school as soon as possible. Where possible, we encourage them to take the tests with the rest of the class on the day.
- Please don't book any holidays during this week!

How can I help my child?

- **Help children not to feel worried or pressured about SATS. All that is asked is that they try their best, but please reassure children that the SATS should not be causing anxiety. Do give lots of praise and encouragement!**
- **Show an interest in how each test went but don't interrogate them and ask them how many they missed out or whether they finished in time.**
- **Help them to have early nights and a healthy diet.**
- **Help your child to have the best possible attendance at school.**
- **Please speak to a member of staff if you have questions or concerns.**

Look out for this coming home with your child or via email sometime in April.

Information for parents:

2019 national curriculum tests at the end of key stages 1 and 2



Standards
& Testing
Agency