

# Curriculum Overview

## 2022/23

Art and DT	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	<b>DT - Mechanisms, Wheels and Axels</b> Moving vehicles	<b>ART - Birds</b> Drawing, watercolour and sculpting (Resident Artist)	<b>DT - Structures</b> Windmills	<b>ART - Landmarks</b> 3D modelling Found object sculpting Colour theory/ mixing	<b>DT - Textiles</b> Puppets	<b>ART - Oceans</b> Ink in water & ink blowing Shaving foam printing Circle printing
Year 2	<b>ART - Identity</b> Julian Opie, Patrick Caulfield Dolan Geiman Repeating pattern, collage and drawing (Resident Artist)	<b>DT - Cookery</b> A Balanced Diet	<b>ART - Architecture</b> Paul Klee Observational drawing Block colours Perspective	<b>DT - Mechanisms</b> Fairground Wheels	<b>ART - Fantasy</b> Clay Creatures Texture imprinted Drawing	<b>DT - Structures</b> Baby Bear's Chair
Year 3	<b>DT - Electrical Systems</b> Posters	<b>ART - Macro</b> Kandinsky, Robin Brooks Snail shells Mixed media, Oil Colours Wash Pastels	<b>DT - Digital</b> Electronic Charms	<b>ART - A Good Yarn</b> Julie Kagti Tie dye, Weaving aarohi Landscape (Resident Artist)	<b>DT - Cookery</b> Eating Seasonally	<b>ART - Foodscapes Landscapes</b> Jae Yong Kim Eric Joyner Observational drawing Watercolour Landscapes
Year 4	<b>DT - Structures</b> Pavilions	<b>ART - Birds</b> Cathy Miles Mark Godwin Gesture Drawing, Acetate Printing Wire sculpting	<b>ART - Landmarks</b> Kyle McDonald Picasso Photo collages Abstract cubism Digital (Resident Artist)	<b>DT - Electrical Systems</b> Torches	<b>ART - Oceans</b> Hokusai Mixed media Drawing pen & ink Relief printing	<b>DT - Digital</b> Mindful Moments Timer
Year 5	<b>DT - Mechanisms</b> Pop-up Books	<b>ART - Fantasy</b> Working with clay.	<b>DT - Textiles</b> Stuffed Toys	<b>DT - Electrical Systems</b> Greeting Cards	<b>ART - Identity Figurative</b> Mixed Media journals (Resident Artist)	<b>ART - Architecture</b> Perspectives Water colour pencils
Year 6	<b>ART - Macro</b> Georgia O'Keefe Drawing Charcoal pencils Pastels Paint	<b>DT - Mechanisms</b> Automata Toys	<b>ART - Landscapes</b> Hundertwasser Hockney Watercolour Mixed media	<b>DT - Digital</b> Navigating the world with CAD	<b>DT - Textiles</b> Waistcoats	<b>ART - A Good Yarn – Weaving</b> Sewing/ embroidery applique Collect yarns Victoria villasana Annegret Soltau Ben Giles (Resident Artist)

Computing	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 1</b>	Beebots and Routes Purple Mash Unit 1.5 Maze Explorers Purple Mash Unit 1.1 Online safety and Exploring Purple Mash	Coding Purple Mash Unit 1.7 Coding	Grouping and Sorting Purple Mash Unit 1.2 Grouping and Sorting	Using technology to create. Purple Mash Unit 1.6 Animated Story Book	Coding Purple Mash Unit 1.4 Lego Builders Purple Mash Unit 1.9 Technology Outside School	Pictograms Purple Mash Unit 1.3 Pictograms Purple Mash Unit 1.8 Spreadsheets
<b>Year 2</b>	Online Safety Purple Mash Unit 2.2 Online Safety Creating Pictures Unit 2.6 Creating Pictures	Logic Reasoning and Predicting Behaviours Purple Mash Unit 2.7 Making Music Spreadsheets Unit 2.3 Spreadsheets	Digital Literacy Purple Mash Unit 2.5 Effective Searching	Coding Purple Mash Unit 2.1 Coding	Using technology to organise, sort, create and retrieve Purple Mash Unit 2.4 Questioning	Creating Content Purple Mash Unit 2.8 Presenting Ideas
<b>Year 3</b>	Online Safety Purple Mash Unit 3.2 Online Safety Touch Typing PM Unit 3.4 Touch typing	Coding Purple Mash Unit 3.1 Coding	Simulations Purple Mash Unit 3.7 Simulations Spreadsheets Purple Mash Unit 3.3 Spreadsheets	Presenting Purple Mash Unit 3.9 Presenting	Collecting and Presenting Data Purple Mash Unit 3.6 Branching Graphing Unit 3.8 Graphing	E-mail Purple Mash Unit 3.5 E-mail
<b>Year 4</b>	Coding Purple Mash Unit 4.1 Coding	Hardware Purple Mash Unit 4.8 Hardware Programming Unit 4.5 Logo	Online Safety Purple Mash Unit 4.2 Online Safety Making Music Purple Mash Unit 4.9 Making Music Databases Purple Mash Unit 5.4 Databases	Animation Purple Mash Unit 4.6 Animation Effective Search Purple Mash Unit 4.7 Effective Searching	Spreadsheets Purple Mash Unit 4.3 Spreadsheets	Design Content Purple Mash Unit 4.4 Writing for different audiences
<b>Year 5</b>	Coding Purple Mash Unit 5.1 Coding	Online Safety Purple Mash Unit 5.2 Online Safety Concept Maps Unit 5.7 Concept Maps		Creating Content Purple Mash Unit 5.5 Game Creator	Use sequence, selection, and repetition in programs Purple Mash Unit 5.6 3D Modelling	Spreadsheets Purple Mash Unit 5.3 Spreadsheet
<b>Year 6</b>	Coding Purple Mash Unit 6.1 Coding	Create Content/Coding Purple Mash Unit 6.5 Text Adventures	Blogging Purple Mash Unit 6.4 Blogging Online Safety Unit 6.2 Online Safety	Quizzing Purple Mash Unit 6.7 Quizzing	Programming Purple Mash Unit 6.8 Understanding Binary	Networks Purple Mash Unit 6.6 Spreadsheets

<b>French</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 3</b>	My family		Presenting Myself		My Home	
<b>Year 4</b>		What is the date?		The Weather		Do you have a pet?
<b>Year 5</b>	At School		The Weekend		Healthy Lifestyle	
<b>Year 6</b>	Habitats		Planets		Me in the World	

<b>Geography and History</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 1</b>	H - Local study Our school	G - Where I Live	H - London	G - Continents	H - Explorers and adventurers	G- Oceans and Seas
<b>Year 2</b>	H - Great Fire of London	G - Weather and Fieldwork Skills	H - Travel and Transport	G - Hot and Cold Places	H - Pocahontas	G - Comparing Countries of the UK
<b>Year 3</b>	H - Prehistoric Britain	G - Villages, Towns and Cities	H - Shang Dynasty	G - Mountains, volcanoes and earthquakes	H - Ancient Greece	G - Water and Weather
<b>Year 4</b>	H - Roman Britain	G - Rivers	H - Anglo Saxons and Scots	G - Migration	H - Vikings	G - Natural Resources in Northern Chile
<b>Year 5</b>	H - Kingdom of Benin	G - Slums	H - Medieval Monarchs	G - Biomes	H - Changing Britain	G - Energy and Sustainability
<b>Year 6</b>	H - Industrial Revolution and Local Impact	G - Local Fieldwork	H – 20 <sup>th</sup> Century Conflict	G - Population	H – Civil Rights	G - Globalisation

H = History

G = Geography

Music	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 1</b>		Adding Rhythm and Pitch		Introducing Tempo and Dynamics		Having Fun with Improvisation
<b>Year 2</b>	Exploring Simple Patterns		Focus on Dynamics and Tempo		Inventing a Musical Story	
<b>Year 3</b>		Developing Notation Skills		Composing Using your Imagination		Learning More about Musical Styles
<b>Year 4</b>	Ukulele (Kent music)	Ukulele (Kent Music)	Ukulele (Kent music)	Ukulele (Kent music)	Ukulele (Kent music)	Ukulele (Kent music)
<b>Year 5</b>		Emotions and Musical Styles		Exploring Key and Time Signatures		Introducing Chords
<b>Year 6</b>		Understanding Structure and Form		Gaining Confidence Through Performing		Using Chords and Structures

PE	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 1</b>	Fundamentals Sending and receiving	Net and Wall Fitness	Gymnastics Team building	Yoga Ball skills	Dance Invasion	Striking and Fielding Athletics
<b>Year 2</b>	Fundamentals Sending and receiving	Dance Fitness	Gymnastics Team building	Yoga Ball skills	Striking and fielding Invasion	Net and wall Athletics
<b>Year 3</b>	OAA Tennis	Hockey Fitness	Dance Gymnastics	Basketball Dodgeball	Swimming Cricket	Swimming Athletics
<b>Year 4</b>	Dance Tag Rugby	Football Fitness	Yoga Gymnastics	OAA Basketball	Tennis Cricket	Golf Athletics
<b>Year 5</b>	Tennis Football	OAA Fitness	Swimming Gymnastics	Swimming Netball	Dodgeball Rounders	Dance Athletics
<b>Year 6</b>	Swimming Tag Rugby	Swimming Fitness Netball	Yoga Gymnastics	Dance Handball	Netball Volleyball	Volleyball Athletics

PSHE	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 1</b>	Same and different	Who is special to us?	What keeps us healthy?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?
<b>Year 2</b>	Friendships What makes a good friend?	Bullying What is bullying?	Jobs What jobs do people do?	What helps us to stay safe?	What helps us grow healthy?	How do we recognise feelings?
<b>Year 3</b>	What makes a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
<b>Year 4</b>	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	What makes a person's identity?	How can our choices make a difference?	How can we manage risk in different places?
<b>Year 5</b>	How will we grow and change?	What decisions can people make with money?	Accident and emergencies	How can friends communicate safely?	How can drug affect health?	What jobs would we like?
<b>Year 6</b>	How can we keep healthy as we grow?	How can we keep healthy as we grow?	How can the media influence people?	How can the media influence people?	How do friendships change as we grow?	What will change as we become more independent?



RE	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 1</b>	Who is a Christian and what do they believe?	How and why do we celebrate special and sacred times?	What makes some places sacred?	What makes some places sacred?	What can we learn from sacred books?	What does it mean to belong to a faith community?
<b>Year 2</b>	How and why do we celebrate special and sacred times?	Who is Jewish and what do they believe?	Who is Jewish and what do they believe?	Who is a Muslim and what do they believe?	Who is a Muslim and what do they believe?	How should we care for others and the world?
<b>Year 3</b>	What does it mean to be Christian?	Why is the Bible important to Christians today?	Why do people pray?	Why are festivals important to religious communities? (Christianity)	What do different people believe about God?	What do different people believe about God?
<b>Year 4</b>	Why is Jesus inspiring to some people?	What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?	What can we learn from religions about deciding what is right and wrong?	Why are festivals important to religious communities? (Islam)	Why do some people think that life is a journey?
<b>Year 5</b>	Is it better to express beliefs in art or charity?	Incarnation: Was Jesus the messiah?	God: Why do people believe God exists?	Salvation: What did Jesus do to save human beings?	Islam: What does it mean to be Muslim in Britain today?	God: What does it mean for God to be loving and holy?
<b>Year 6</b>	What difference does it make to believe in ahimsa, grace orummah?	What do religions say to us when life is challenging?	What do religions say to us when life is challenging?	If God is everywhere, why go to a place of worship?	What matters most to Christians and Humanists?	What kind of King is Jesus?

Science	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 1</b>	Seasonal changes	Seasonal changes	Seasonal changes	Seasonal changes	Seasonal changes	Seasonal changes
	Animals - humans	Animals - animals	Materials	Materials	Plants	Plants
<b>Year 2</b>	Materials	Humans – development, offspring, basic needs	Humans - lifestyle	Plants	Animals - habitats	Animals – food chains etc
<b>Year 3</b>	Sound	Rocks and soils	Forces	Forces	Plants	Animals – nutrition, skeletons and muscles
<b>Year 4</b>	Light	Electricity	States of Matter	Human Anatomy	Living things and their habitats	Living things and their habitats
<b>Year 5</b>	Forces and Gravity	Earth and Space	Properties and Changes of Materials	Properties and Changes of Materials	Animals including life cycles	Humans changes with old age
<b>Year 6</b>	Electricity	Light	Diet and lifestyle RSE links	Finish Diet and lifestyle and then begin Evolution and inheritance	Evolution and Inheritance	Classification of living things