



Coxheath Primary School

Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Please refer to the school website

<http://www.coxheath.kent.sch.uk/page/?title=Home+Learning&pid=168> where a home learning page has been set up. Here you will find specific information for each year group from your child's teacher. There is also guidance on how to access the online learning platforms. Please contact the school office if you are having difficulties accessing these platforms.

The remote Curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or 2 of pupils being sent home?

Learning will be made available immediately from the day the school is closed. Purple Mash and Google classroom login details were sent to all parents in preparation for any possible school closure.

Will my child be taught the same curriculum to critical worker children being taught in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make adaptations to some subjects that cannot be delivered in the same way at home. This may include:

- Art and DT – background work may be completed but a lack of resources at home may restrict activities
- Science – Empiribox home learning videos to replace any live experiments in school. Children may be able to watch live experiments via Zoom.
- Music may be delivered through an online platform e.g. the Oak Academy – singing and composing
- Some units of work have been rearranged to fit in better with remote learning
- Some core text will have been replaced with film extracts – children will be developing the same skills
- Allowing more time for discussion in class than in remote learning
- Access to work will also depend on the device that children are using at home

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>A minimum 1hr per week teacher contact/ Google Meet /Zoom/Live lessons/recorded lessons</p> <p>Reception</p> <ul style="list-style-type: none"> ○ 20 minutes phonics – recorded lesson from class teacher ○ 1hr teacher led activities ○ 1hr adult supported learning ○ 1hr child initiated <p>Years 1 and 2 –</p> <ul style="list-style-type: none"> ○ 1-hour Numeracy ○ 1 ½ hours literacy - to include handwriting, spelling, reading, phonic and writing ○ 1 hour topic
Key Stage 2	<ul style="list-style-type: none"> ○ A minimum of 2 hours teacher contact which may consist of face to face contact via: Google Meet /Zoom/Live lessons/teacher /TA recorded lessons/Live coaching and feedback ○ Year 3 – 1hr Maths, 1hr Literacy, 1-2hrs topic/PE ○ Year 4 – 1hr Maths, 1hr Literacy, 1-2hrs topic/PE ○ Year 5 - 1hr Maths, 1hr writing, 1 hr Guided Reading, 2hrs topic/PE ○ Year 6 – 1 ½ hrs Reading and Writing, 1hr Maths, 1hr topic, ½ PE lesson per day

How will my child access any online remote education you are providing?

The main platforms we will be using to deliver online learning are:

- Mini Mash/ Google Classroom – year R
- Purple Mash Years 1 and 2
- Google Classroom/ Purple Mash – Year 3-6
- In addition, teachers will deliver online coaching/lessons via Zoom/Google Meet

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A limited numbers of laptops are available for pupils to use for the duration of remote learning. Please contact the school office if you require one office@coxheath.kent.sch.uk
- Printed work packs will be available to collect form the school or delivered to pupils who do not have technology at home. Feedback will be provided to the pupils. Please inform the school office if you require a pack of work
- The school is able to access government funding to support internet connections through free mobile data increases or 4G wireless routers for parents who meet all 3 of the following criteria
 - No fixed broadband at home
 - Cannot afford additional data for their devices
 - Is experiencing disruption to their face to face education
- Parents/carers can call the school to speak to a member of the senior leadership team who can assist in supporting the children working remotely or answer any questions you may have.

How will my child be taught remotely?

All pupils will have access to high-quality education when working remotely. The school will use a range strategies and teaching styles depending on the age/year group of the child.

Some examples of remote teaching approaches:

- live teaching/coaching
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- access to online learning platforms used in school - TT Rockstars, Bug Club
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. White Rose and Empiribox videos
- Weekly challenges made available via our Twitter page

What are the expectations for my child's engagement and the support that we as parents and carers should provide at home?

We know that the lack of routine and structure from not attending school can have a negative effect on some children. There is an expectation that children engage with all the work set. Where this is not the case, the school will contact the parents/carers to offer support and identify any possible barriers to them not accessing the work.

We fully appreciate the pressures that remote learning can place on parents and carers, balancing home learning and trying to work from home. Although a timetable has been provided by the class teacher, we accept that this is not possible for all parents and ask that you complete what is possible throughout the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will keep a daily record of children who are accessing the work. This will be evident in the work being submitted via the online platform and their attendance in the Zoom/Google Meet sessions. Where a pupil is not engaged in online learning for 2 or more consecutive days, a phone call will be made to the parent/carer offering further support/guidance.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Submitted work will be marked and individual feedback will be given
- Live coaching and feedback.
- Marked written comments on pieces of work via learning platform and chat function
- Self-marking
- Whole group marking via Zoom/Google Meet

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will plan lessons that are inclusive and take account of individual needs
- All provision for remote learning will be subject to the class group's age, ability and/or any additional need
- Teachers will monitor and assess the progress of all pupils and discuss additional support or provision with the SENCO as soon as possible
- Work may be differentiated to allow all children to access the remote learning at their specific level

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote learning for pupils required to self-isolate will take a similar format to that stated above.