

Dear Parents and Carers,

Today marks the end of the third week of term 3 and we continue to be amazed by the work the children are producing. They have shown great perseverance and determination but it has also been lovely to see so many comments about how they are enjoying their work.

The revised timetable also seems to be working well and it is great that so many are working hard at their handwriting each day. One thing that we haven't put a dedicated time for on our timetable is reading. We cannot stress enough how important it is for the children to be reading every day. They can be making use Bug Club or books they have at home but should be aiming for about 15 minutes every day. Some of these times could be reading on their own, but it would also be fantastic if they could read out loud to someone at least a couple of times in the week. Our school has also recently subscribed to First News, a newspaper aimed at children. We will put a link to each addition on the stream as this is something different they may want to read.

This week in DT will be about food preparation and so they will need something they can slice (such as a bit of cucumber), grate (such as cheese), shred (such as lettuce) and mix (such as mayonnaise and tuna). In normal circumstances, we would do this altogether in class and talk to them about the safe way to handle knives for example and so we will be asking you to help them a bit with this lesson.

As I mentioned at the start of this letter, we are now coming to the end of the third week of remote learning. This however does mean the children have been sitting in front of a screen for a much longer amount of time than they would normally do. Many schools around the country have also acknowledged this and are introducing a no screen day. We would like to try this next week on Tuesday. We understand this could put additional pressures on you, especially as many of you are working from home yourselves, and so have planned tasks that should not impact on you too greatly. The only bit of screen time we would like them to access on that day is the spelling lesson.

We have set a maths and literacy task that are practical and can be done away from the screen. Details of these will appear on Google Classroom that day but once they see what they need to do they can switch off and complete them.

For the rest of the day, they can choose from the activities below. They must choose at least 2 things but could do more if they want to.

Maker Hour	Build the tallest tower	Build a den in your house or garden	Make a boat to float in your bath or sink.
Genius Hour	Play Kin's game (memory game with a tray of objects)	Learn to read or/and spell 5 new words	Learn some words in another language
Fitness Hour	Have a disco (with your family) and dance to your favourite tunes.	Go on a safe walk with a family member	Make an obstacle course inside or out.
Service Hour	Draw a picture for someone	Make a phone call or video call to a relative	Write a letter or card to someone to say hello.

Many thanks for all the help and encouragement you continue to give your children through these difficult times. We all appreciate everything you are doing.

Kind Regards

Mrs Webber and the Year Three Team