

## Year 2 Timetable

	Activity	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30		<p style="text-align: center;"><b>Reading and Comprehension</b></p> <p>Children need to read a book from Bug club and answer the questions on each page (identified by a green bug). One book a day is available but please do read books around the house or share a chapter book. This will work towards continuing to develop the children's vocabulary.</p>				
9.30-10.00	<p><b>Spelling</b></p> <p>If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the spelling rule. If it helps, then have the spelling rule written down so your child can refer to it.</p> <p><b>Extension</b></p> <p>Mini spelling tests for those words that were incorrect or for other words that follow the same pattern. Produce a snakes and ladders board and each day add a few words that follow the spelling pattern learned. Each day the board will get filled up with spellings and by the end of term 3 you will have a snakes and ladder board filled with the terms spelling patterns.</p>	<p style="text-align: center;"><b>Spelling</b> er</p> <p><u>Spelling Rule</u> Adding <b>-er</b> and <b>-est</b> to a root word ending in <b>-y</b> with a consonant before it.</p> <p><u>Pre teaching task</u> <a href="https://www.youtube.com/embed/VPd7zdEs8hk">https://www.youtube.com/embed/VPd7zdEs8hk</a></p> <p><u>Spelling activity</u> Add the suffix (Purplemash)</p>	<p style="text-align: center;"><b>Spelling</b> er</p> <p><u>Spelling Rule</u> Adding <b>-er</b> and <b>-est</b> to a root word ending in <b>-y</b> with a consonant before it.</p> <p><u>Pre teaching task</u> <a href="https://www.youtube.com/embed/VPd7zdEs8hk">https://www.youtube.com/embed/VPd7zdEs8hk</a></p> <p><u>Spelling activity</u> Read/Cover/Write (Purplemash)</p>	<p style="text-align: center;"><b>Spelling</b> est</p> <p><u>Spelling Rule</u> Adding <b>-er</b> and <b>-est</b> to a root word ending in <b>-y</b> with a consonant before it.</p> <p><u>Pre teaching task</u> <a href="https://www.youtube.com/embed/VPd7zdEs8hk">https://www.youtube.com/embed/VPd7zdEs8hk</a></p> <p><u>Spelling activity</u> Add the suffix (Purplemash)</p>	<p style="text-align: center;"><b>Spelling</b> est</p> <p><u>Spelling Rule</u> Adding <b>-er</b> and <b>-est</b> to a root word ending in <b>-y</b> with a consonant before it.</p> <p><u>Pre teaching task</u> <a href="https://www.youtube.com/embed/VPd7zdEs8hk">https://www.youtube.com/embed/VPd7zdEs8hk</a></p> <p><u>Spelling activity</u> Read/Cover/Write (Purplemash)</p>	<p style="text-align: center;"><b>Spelling</b></p> <p style="text-align: center;">Weekly spelling test on Zoom</p> <p style="text-align: center;">Allington Class Zoom Meeting 10-10.30</p> <p style="text-align: center;">Please use reoccurring zoom meeting link originally sent from the school office.</p> <p style="text-align: center;">Thurnham Zoom Meeting 10.30-11.00</p>
10.00-10.30	<p><b>Maths</b></p> <p>If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the maths concept. These sessions are to improve maths recall. If your child is getting these correct, then please continue to do the activities but with the focus of children beating their timed score. Have an 'achievement board' that children can add to once they've beaten their previous score.</p>	<p style="text-align: center;"><b>Maths</b> Arithmetic</p> <p><u>Pre teaching task</u></p> <ol style="list-style-type: none"> <li><a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw">https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</a> (choose the times table for your child based on TTRockstars)</li> <li><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> </ol> <p><u>Activity</u> TTRockstars 2Xgarage &amp; 1X studio</p>	<p style="text-align: center;"><b>Maths</b> Arithmetic</p> <p><u>Pre teaching task</u></p> <ol style="list-style-type: none"> <li><a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw">https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</a> (choose the times table for your child based on TTRockstars)</li> <li><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> </ol> <p><u>Activity</u> TTRockstars 2Xgarage &amp; 1X studio</p>	<p style="text-align: center;"><b>Maths</b> Arithmetic</p> <p><u>Pre teaching task</u></p> <ol style="list-style-type: none"> <li><a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw">https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</a> (choose the times table for your child based on TTRockstars)</li> <li><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> </ol> <p><u>Activity</u> TTRockstars 2Xgarage &amp; 1X studio</p>	<p><b>World Book Day</b> <b>Activities</b></p>	<p style="text-align: center;"><b>Zoom Meet</b> Catch up</p> <p style="text-align: center;">Allington Class Zoom Meeting 10-10.30</p> <p style="text-align: center;">Please use reoccurring zoom meeting link originally sent from the school office.</p> <p style="text-align: center;">Zoom Meeting 10.30-11.00</p> <p style="text-align: center;">Please use reoccurring zoom meeting link originally sent from the school office.</p>

		Monday	Tuesday	Wednesday	Thursday	Friday
10.30-10.45		Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45
10.45-11.30	<p><b>Maths</b></p> <p>Completing work set on TTRockstars (times tables): The children are set 2 garage (set times tables) and 1 studio (all times tables) on the selected days. This is an automated progression, and the children will be exposed to the same 5 questions for a number of sessions. This will build up their recalling skills. TTRockstars will automatically progress your child to a new set of multiplication sentences once their criteria has been met.</p> <p>Completing work set on Purplemash (Reasoning/new concept): If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the maths concept. If using Whiterose then pause the video when it tells you to and then carry out activity.</p>	<p><b>Maths Reasoning</b></p> <p><u>Pre teaching task</u> <a href="https://vimeo.com/488106597">https://vimeo.com/488106597</a></p> <p><u>Activity</u> Recognise equal groups</p>	<p><b>Maths Reasoning</b></p> <p><u>Pre teaching task</u> <a href="https://vimeo.com/488108584">https://vimeo.com/488108584</a></p> <p><u>Activity</u> Make equal groups (Purplemash)</p>	<p><b>Maths Reasoning</b></p> <p><u>Pre teaching task</u> <a href="https://vimeo.com/488110327">https://vimeo.com/488110327</a></p> <p><u>Activity</u> Add equal groups (Purplemash)</p>	<p><b>World Book Day Activities</b></p>	<p><b>Maths Multiplication Test</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><u>Activity</u> Test (Purplemash) <u>Extension</u> Division facts of learnt times tables.</p>
11.30-12.00	<p><b>Literacy</b></p> <p>This term we our Topic is the Great Fire of London! We will be learning about this key historical event through both our Topic and Literacy lessons. Grammar focus for this week is a recap. Sentence starters, Time connectives, Nouns, Adjectives, Verbs and Conjunctions.</p> <p><b>Extension:</b> Children can produce their own work following these concepts. We would expect to see these concepts followed in other areas of the children's learning (Topic).</p>	<p><b>Literacy</b></p> <p><u>Focus</u></p> <p>Write introduction, first column.</p> <p><u>Pre teaching task</u> <a href="http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6797&amp;type=pdf">http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6797&amp;type=pdf</a></p> <p><u>Activity</u></p> <p>Complete on Newspaper template. Using examples given on slides. (Purplemash and Zoom call)</p>	<p><b>Literacy</b></p> <p><u>Focus</u></p> <p>Write main body, second column including eye witness account.</p> <p><u>Pre teaching task</u> <a href="http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6797&amp;type=pdf">http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6797&amp;type=pdf</a></p> <p><u>Activity</u></p> <p>Complete on Newspaper template. Using examples given on slides.</p>	<p><b>Literacy</b></p> <p><u>Focus</u></p> <p>Write final column, headline and create Newspaper's name.</p> <p><u>Pre teaching task</u> <a href="http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6797&amp;type=pdf">http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6797&amp;type=pdf</a></p> <p><u>Activity</u></p> <p>Complete on Newspaper template. Using examples given on slides.</p>	<p><b>Literacy</b></p> <p><u>Focus</u></p> <p>World Book Day</p> <p><u>Pre teaching task</u> <a href="http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6801&amp;type=pdf">http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6801&amp;type=pdf</a></p> <p><u>Activity</u> See slides for full timetable of events.</p>	<p><b>Literacy</b></p> <p>After Zoom call shared write of the planning sheet to write a detailed book review.</p> <p><u>Pre teaching task</u> <a href="http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6797&amp;type=pdf">http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6797&amp;type=pdf</a></p>

		Monday	Tuesday	Wednesday	Thursday	Friday
12.00-1.00		Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00
1.00-2.00	<p><b>PSHE</b></p> <p>Read slides and carry out activities on Purple Mash.</p>	<p><b>Topic PSHE</b></p> <p>Pre teaching task <a href="http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6798&amp;type=pdf">http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6798&amp;type=pdf</a></p> <p><u>Activity</u></p> <p>What is save, spend and buying. Family shopping activity.</p>	<p><b>Topic PSHE</b></p> <p>Pre teaching task <a href="http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6798&amp;type=pdf">http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6798&amp;type=pdf</a></p> <p><u>Activity</u></p> <p>Difference between Needs and Wants</p>	<p><b>Topic PSHE</b></p> <p>Pre teaching task <a href="http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6798&amp;type=pdf">http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6798&amp;type=pdf</a></p> <p><u>Activity</u></p> <p>Ways to Pay for items.</p>	<p><b>Topic World Book Day</b></p> <p><u>Focus</u></p> <p>World Book Day</p> <p>Pre teaching task <a href="http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6801&amp;type=pdf">http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6801&amp;type=pdf</a></p>	<p><b>Topic PSHE</b></p> <p>Pre teaching task <a href="http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6798&amp;type=pdf">http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6798&amp;type=pdf</a></p> <p><u>Activity</u></p> <p>Saving Planner.</p>
2.00-3.00	<p><b>Returning to school (Optional)</b></p> <p>Welcome to our extracurricular part of the timetable. All the activities in this section are optional (except P.E.).</p> <p>If you are particularly proud of the work you have produced then please share this through the Purple Mash 2email portal with your teacher.</p>	<p><b>Returning to school</b></p> <p><u>Activity</u></p> <p>There are 2 activities on the school website (teaching and learning - home learning – year 2 – term 4 – week 2) that will allow children to reflect on their time in lockdown and focus themselves on returning to school.</p> <p><a href="http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6799&amp;type=pdf">http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6799&amp;type=pdf</a></p>	<p><b>Returning to school</b></p> <p><u>Activity</u></p> <p>There are 2 activities on the school website (teaching and learning - home learning – year 2 – term 4 – week 2) that will allow children to reflect on their time in lockdown and focus themselves on returning to school.</p> <p><a href="http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6800&amp;type=pdf">http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6800&amp;type=pdf</a></p>	<p><b>P.E.</b></p> <p><u>Activity</u></p> <p>Carry out a virtual P.E. lesson with Mr Corcoran our sports coach.</p> <p>Visit our YouTube channel <a href="https://www.youtube.com/channel/UCHWYRu-F3y24WpRiX24a1dQ">https://www.youtube.com/channel/UCHWYRu-F3y24WpRiX24a1dQ</a></p>		
	<p><b>Extra</b></p> <p>Videos for each join can be found here: <a href="https://teachhandwriting.co.uk/continuous-cursive-joins-choice-3.html">https://teachhandwriting.co.uk/continuous-cursive-joins-choice-3.html</a></p> <p><b>Please concentrate on:</b> Continuous Cursive Letter - top letter joins (title on the website)</p> <p><b>Please upload examples of work to the 2do set for handwriting every Wednesday where we will give feedback.</b></p>	<p><b>Handwriting Focus: or</b></p> <p>Pre teaching task Link to the side</p> <p><u>Activity</u></p> <p>On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p><b>Handwriting Focus: oy</b></p> <p>Pre teaching task Link to the side</p> <p><u>Activity</u></p> <p>On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p><b>Handwriting Focus: wh</b></p> <p>Pre teaching task Link to the side</p> <p><u>Activity</u></p> <p>On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p><b>Handwriting Focus: boy, what, corn</b></p> <p>Pre teaching task Link to the side</p> <p><u>Activity</u></p> <p>On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p><b>Handwriting Focus: born, toy, when</b></p> <p>Pre teaching task Link to the side</p> <p><u>Activity</u></p> <p>On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>