

Year 2 Timetable

	Activity	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30		Reading and Comprehension Children need to read a book from Bug club and answer the questions on each page (identified by a green bug). One book a day is available but please do read books around the house or share a chapter book. This will work towards continuing to develop the children's vocabulary.				
9.30-10.00	Spelling If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the spelling rule. If it helps, then have the spelling rule written down so your child can refer to it. Extension Mini spelling tests for those words that were incorrect or for other words that follow the same pattern. Produce a snakes and ladders board and each day add a few words that follow the spelling pattern learned. Each day the board will get filled up with spellings and by the end of term 3 you will have a snakes and ladder board filled with the terms spelling patterns.	Spelling Y <u>Spelling Rule</u> On the end of a word the most common way to spell the long /i/ sound is with the letter y . The /i/ sound spelt y at the end is also spelt this way when the word is a 1 syllable word. <u>Pre teaching task</u> https://www.youtube.com/watch_popup?v=xxL6SDPWyd8 <u>Spelling activity</u> Sentence work (Purplemash)	Spelling Y <u>Spelling Rule</u> On the end of a word the most common way to spell the long /i/ sound is with the letter y . The /i/ sound spelt y at the end is also spelt this way when the word is a 1 syllable word. <u>Pre teaching task</u> https://www.youtube.com/watch_popup?v=xxL6SDPWyd8 <u>Spelling activity</u> Read/Cover/Write (Purplemash)	Spelling es <u>Spelling Rule</u> When words end in a consonant followed by the letter y, swap the y for an i and add -es. <u>Pre teaching task</u> https://www.youtube.com/watch_popup?v=RMhMLSa5XGg <u>Spelling activity</u> Read/Cover/Write (Purplemash)	Spelling es (plural) <u>Spelling Rule</u> When words end in a consonant followed by the letter y, swap the y for an i and add -es. <u>Pre teaching task</u> https://www.youtube.com/watch_popup?v=RMhMLSa5XGg <u>Spelling activity</u> Read/Cover/Write (Purplemash)	Spelling Weekly spelling test on Zoom Allington Class Zoom Meeting 10-10.30 Please use reoccurring zoom meeting link originally sent from the school office. Thurnham Zoom Meeting 10.30-11.00
10.00-10.30	Maths If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the maths concept. These sessions are to improve maths recall. If your child is getting these correct, then please continue to do the activities but with the focus of children beating their timed score. Have an 'achievement board' that children can add to once they've beaten their previous score.	Maths Arithmetic <u>Pre teaching task</u> 1. https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw (choose the times table for your child based on TTRockstars) 2. https://www.topmarks.co.uk/maths-games/hit-the-button <u>Activity</u> TTRockstars 2Xgarage & 1X studio	Maths Arithmetic <u>Pre teaching task</u> 3. https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw (choose the times table for your child based on TTRockstars) 4. https://www.topmarks.co.uk/maths-games/hit-the-button <u>Activity</u> TTRockstars 2Xgarage & 1X studio	Maths Arithmetic <u>Pre teaching task</u> 5. https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw (choose the times table for your child based on TTRockstars) 6. https://www.topmarks.co.uk/maths-games/hit-the-button <u>Activity</u> TTRockstars 2Xgarage & 1X studio	Maths Arithmetic <u>Pre teaching task</u> 1. https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw (choose the times table for your child based on TTRockstars) 2. https://www.topmarks.co.uk/maths-games/hit-the-button <u>Activity</u> TTRockstars 2Xgarage & 1X studio	Zoom Meet Catch up Allington Class Zoom Meeting 10-10.30 Please use reoccurring zoom meeting link originally sent from the school office. Zoom Meeting 10.30-11.00 Please use reoccurring zoom meeting link originally sent from the school office.

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10.30-10.45		Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45
10.45-11.30	<p>Maths</p> <p>Completing work set on TTRockstars (times tables): The children are set 2 garage (set times tables) and 1 studio (all times tables) on the selected days. This is an automated progression, and the children will be exposed to the same 5 questions for a number of sessions. This will build up their recalling skills. TTRockstars will automatically progress your child to a new set of multiplication sentences once their criteria has been met.</p> <p>Completing work set on Purplemash (Reasoning/new concept): If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the maths concept. If using Whiterose then pause the video when it tells you to and then carry out activity.</p>	<p>Maths Reasoning</p> <p><u>Activity</u> Revision (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u></p> <p><u>Clip 1</u> https://vimeo.com/504480875</p> <p><u>Clip 2</u> https://vimeo.com/504483835</p> <p><u>Activity</u> Draw Pictograms (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u></p> <p>https://vimeo.com/504484570</p> <p><u>Activity</u> Interpret pictograms (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u></p> <p>https://vimeo.com/504485413</p> <p><u>Activity</u> Block Diagrams (Purplemash)</p>	<p>Maths Multiplication Test</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>Activity</u> Test (Purplemash) <u>Extension</u> Division facts of learnt times tables.</p>
11.30-12.00	<p>Literacy</p> <p>This term we our Topic is the Great Fire of London! We will be learning about this key historical event through both our Topic and Literacy lessons. Grammar focus for this week is a recap. Sentence starters, Time connectives, Nouns, Adjectives, Verbs and Conjunctions.</p> <p>Extension: Children can produce their own work following these concepts. We would expect to see these concepts followed in other areas of the children's learning (Topic).</p>	<p>Literacy</p> <p><u>Focus</u></p> <p>Features of a Newspaper</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6772&type=pdf</p> <p><u>Activity</u></p> <p>Quiz about the features of a Newspaper. (Purplemash and Zoom call)</p>	<p>Literacy</p> <p><u>Focus</u></p> <p>Recounts events of the Great Fire of London.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6772&type=pdf</p> <p><u>Activity</u> Complete Story Board on Purple Mash</p>	<p>Literacy</p> <p><u>Focus</u></p> <p>Quiz about the Great Fire of London. Five senses activity, imaging how this might have been.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6772&type=pdf</p> <p><u>Activity</u> Purple Mash Quiz and activity on five senses.</p>	<p>Literacy</p> <p><u>Focus</u></p> <p>Writing feelings and reasons why in the role of an eye witness.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6772&type=pdf</p> <p><u>Activity</u> Purple Mash write about being, scared, nervous and confused.</p>	<p>Literacy</p> <p>After Zoom call shared write of the planning sheet to plan our newspaper report.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6772&type=pdf</p>

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12.00-1.00		Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00
1.00-2.00	<p>Topic</p> <p>Read slides and carry out activities on Purple Mash.</p>	<p>Topic History</p> <p>Pre teaching task http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6771&type=pdf <u>Activity</u></p> <p>Asking questions from looking at pictures.</p>	<p>Topic History</p> <p>Pre teaching task http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6771&type=pdf <u>Activity</u></p> <p>1666 London compared to London today.</p>	<p>Topic History</p> <p>Pre teaching task http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6771&type=pdf <u>Activity</u></p> <p>Samuel Pepys window drawing activity and Fact File.</p>	<p>Topic History</p> <p>Pre teaching task http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6771&type=pdf <u>Activity</u></p> <p>Impact of the fire Purple Mash activity.</p>	<p>Topic History</p> <p>Pre teaching task http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6771&type=pdf <u>Activity</u></p> <p>Comparing 1666 and 2021 Fire service and create a fire safety poster.</p>
2.00-3.00	<p>RE (Optional)</p> <p>Welcome to our extracurricular part of the timetable. All the activities in this section are optional (except P.E.).</p> <p>If you are particularly proud of the work you have produced then please share this through the Purple Mash 2email portal with your teacher.</p>	<p>RE</p> <p><u>Activity</u> From the video on Purple Mash you can see that the children follow a set of rules. Think about all the rules you follow and write about them, include what these are, where you follow them and why you follow these rules.</p> <p>http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6770&type=pdf</p>	<p>RE</p> <p><u>Activity</u> Order the Rakat on Purple Mash</p> <p>http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6770&type=pdf</p>	<p>P.E. + RE</p> <p><u>Activity</u> Carry out a virtual P.E. lesson with Mr Corcoran our sports coach. Visit our YouTube channel https://www.youtube.com/channel/UCHWYRu-F3y24WpRiX24a1dQ</p> <p><u>Activity</u> Create a closed for prayer sign, think about the symbols you can include and the pictures you can use to represent prayer. http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6770&type=pdf</p>	<p>RE</p> <p><u>Activity</u> In this video we see that the children are singing an Islamic song and this makes them very happy. Write about moments that make you happy. Think about what, why and how this makes you happy. It maybe signing a song for a religious celebration or celebrating a key event like welcoming a pet to your home.</p> <p>http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6770&type=pdf</p>	<p>RE</p> <p><u>Activity</u> Use the mosaic task on Purple Mash and create your own Islamic Art.</p> <p>http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6770&type=pdf</p>
	<p>Extra</p> <p>Videos for each join can be found here: https://teachhandwriting.co.uk/continuous-cursive-joins-choice-3.html</p> <p>Please concentrate on: Continuous Cursive Letter - top letter joins (title on the website)</p> <p>Please upload examples of work to the 2do set for handwriting every Wednesday where we will give feedback.</p>	<p>Handwriting</p> <p>Focus: on</p> <p>Pre teaching task Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p>Handwriting</p> <p>Focus: oh</p> <p>Pre teaching task Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p>Handwriting</p> <p>Focus: ov</p> <p>Pre teaching task Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p>Handwriting</p> <p>Focus: ow</p> <p>Pre teaching task Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p>Handwriting</p> <p>Focus: moon, cow, love</p> <p>Pre teaching task Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>