

Year 2 Timetable

	Activity	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30		<p style="text-align: center;">Reading and Comprehension</p> <p>Children need to read a book from Bug club and answer the questions on each page (identified by a green bug). One book a day is available but please do read books around the house or share a chapter book. This will work towards continuing to develop the children's vocabulary.</p>				
9.30-10.00	<p>Spelling</p> <p>If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the spelling rule. If it helps, then have the spelling rule written down so your child can refer to it.</p> <p>Extension</p> <p>Mini spelling tests for those words that were incorrect or for other words that follow the same pattern. Produce a snakes and ladders board and each day add a few words that follow the spelling pattern learned. Each day the board will get filled up with spellings and by the end of term 3 you will have a snakes and ladder board filled with the terms spelling patterns.</p>	<p style="text-align: center;">Spelling tion</p> <p><u>Spelling Rule</u> When shun is spelt 'tion'.</p> <p><u>Pre teaching task</u> https://www.youtube.com/watch?v=LRQkndJeElo</p> <p><u>Spelling activity</u> Picture matching (Purplemash)</p>	<p style="text-align: center;">Spelling tion</p> <p><u>Spelling Rule</u> When shun is spelt 'tion'.</p> <p><u>Pre teaching task</u> https://www.youtube.com/watch?v=LRQkndJeElo</p> <p><u>Spelling activity</u> Sentence work (Purplemash)</p>	<p style="text-align: center;">Spelling tion</p> <p><u>Spelling Rule</u> When shun is spelt 'tion'.</p> <p><u>Pre teaching task</u> https://www.youtube.com/watch?v=LRQkndJeElo</p> <p><u>Spelling activity</u> Read/Cover/Write (Purplemash)</p>	<p style="text-align: center;">Spelling Spelling test</p> <p><u>Spelling Rule</u> When shun is spelt 'tion'.</p> <p><u>Pre teaching task</u> https://www.youtube.com/watch?v=LRQkndJeElo</p> <p><u>Spelling activity</u> Spelling test (Purplemash)</p>	
10.00-10.30	<p>Maths</p> <p>If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the maths concept. These sessions are to improve maths recall. If your child is getting these correct, then please continue to do the activities but with the focus of children beating their timed score. Have an 'achievement board' that children can add to once they've beaten their previous score.</p>	<p style="text-align: center;">Maths Arithmetic</p> <p><u>Pre teaching task</u></p> <p>See link attached to 2do task</p> <p><u>Activity</u> Subtracting 10 for a 2 digit number. (Purplemash)</p>	<p style="text-align: center;">Maths Arithmetic</p> <p><u>Pre teaching task</u></p> <ol style="list-style-type: none"> https://www.bbc.co.uk/teach/super-movers/ks1-maths-collection/z6v4scw (choose the times table for your child based on TTRockstars) https://www.topmarks.co.uk/maths-games/hit-the-button <p><u>Activity</u> TTRockstars 2Xgarage & 1X studio</p>	<p style="text-align: center;">Maths Arithmetic</p> <p><u>Pre teaching task</u></p> <p>See link attached to 2do task</p> <p><u>Activity</u> Subtracting multiples of 10 from a 2 digit number. (Purplemash)</p>	<p style="text-align: center;">Maths Arithmetic</p> <p><u>Pre teaching task</u></p> <ol style="list-style-type: none"> https://www.bbc.co.uk/teach/super-movers/ks1-maths-collection/z6v4scw (choose the times table for your child based on TTRockstars) https://www.topmarks.co.uk/maths-games/hit-the-button <p><u>Activity</u> TTRockstars 2Xgarage & 1X studio</p>	

		Monday	Tuesday	Wednesday	Thursday
10.30-10.45		Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45
10.45-11.30	<p>Maths</p> <p>Completing work set on TTRockstars (times tables): The children are set 2 garage (set times tables) and 1 studio (all times tables) on the selected days. This is an automated progression, and the children will be exposed to the same 5 questions for a number of sessions. This will build up their recalling skills. TTRockstars will automatically progress your child to a new set of multiplication sentences once their criteria has been met.</p> <p>Completing work set on Purplemash (Reasoning/new concept): If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the maths concept. If using Whiterose then pause the video when it tells you to and then carry out activity.</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u></p> <p><u>Clip 1</u> https://vimeo.com/501669795</p> <p><u>Clip 2</u> https://vimeo.com/501671369</p> <p><u>Activity</u> Make Tally Charts (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u></p> <p><u>Clip 1</u> https://vimeo.com/501672753</p> <p><u>Clip 2</u> https://vimeo.com/501673699</p> <p><u>Activity</u> Draw Pictogram (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> https://vimeo.com/501674074</p> <p><u>Activity</u> Interpret pictogram (Purplemash)</p>	<p>Zoom Meet Catch up</p> <p>Allington Class Zoom Meeting 10-10.30</p> <p>Please use reoccurring zoom meeting link originally sent from the school office.</p> <p>Thurnham Class Zoom Meeting 10.30-11.00</p> <p>Please use reoccurring zoom meeting link originally sent from the school office.</p>
11.30-12.00	<p>Literacy</p> <p>Focus for Literacy this week will to write a List Poem. The theme of this poem will be 'Facing your Fears and will complement the moral from the book, 'The Dark'. On Monday's Zoom we will be discussing this topic in more detail.</p> <p>Extension</p> <p>Children can produce their own work following these concepts. We would expect to see these concepts followed in other areas of the children's learning (Topic).</p>	<p>Literacy</p> <p><u>Focus</u></p> <p>Concept map related to the phrase 'Facing your Fears'.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6756&type=pdf</p> <p><u>Activity</u></p> <p>Brainstorm task- (Purplemash and Zoom call)</p>	<p>Literacy</p> <p><u>Focus</u></p> <p>Sort words into the correct word classes, adjectives, nouns and verbs.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6756&type=pdf</p> <p><u>Activity</u> Word class activity on Purple Mash</p>	<p>Literacy</p> <p><u>Focus</u></p> <p>Writing a List Poem and draw an illustration to accompany.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6756&type=pdf</p> <p><u>Activity</u> Handwrite your poem, including adjectives, verbs and nouns.</p>	<p>Literacy</p> <p><u>Focus</u></p> <p>Performance Poetry. Using tone and body language in performance.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6756&type=pdf</p> <p><u>Activity</u> Perform your poetry send us a recording or picture.</p>

		Monday	Tuesday	Wednesday	Thursday
12.00-1.00		Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00
1.00-2.00	<p>Topic</p> <p>Read slides and carry out activities on Purple Mash.</p>	<p>Topic Geography</p> <p>Pre teaching task http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6755&type=pdf</p> <p><u>Activity</u></p> <p>Identifying the difference between Climate and Weather.</p>	<p>Topic Geography</p> <p>Pre teaching task http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6755&type=pdf</p> <p><u>Activity</u></p> <p>Comparing Produce grown in the UK and the Caribbean.</p>	<p>Topic Geography</p> <p>Pre teaching task http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6755&type=pdf</p> <p><u>Activity</u></p> <p>Identify the similarities and differences between the appearance of the homes in the Caribbean to the homes in the UK.</p>	<p>Topic Geography</p> <p>Pre teaching task http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6755&type=pdf</p> <p><u>Activity</u></p> <p>Compare the UK beaches to the beached found in the Caribbean.</p>
2.00-3.00	<p>Topic (Optional)</p> <p>Welcome to our extracurricular part of the timetable. All the activities in this section are optional (except P.E.).</p> <p>If you are particularly proud of the work you have produced then please share this through the Purple Mash 2email portal with your teacher.</p>	<p>No screen activity</p> <p><u>Activity</u> Choose 1 of your no screen activities to complete.</p>	<p>Safer Internet Day</p> <p><u>Activity</u> https://jwp.io/s/AZcKYu4R?jwsource=cl</p> <p>Watch the vid of Detective DigiDuck and carry out the activity on PurpleMash.</p>	<p>P.E.</p> <p><u>Activity</u> Carry out a virtual P.E. lesson with Mr Corcoran our sports coach.</p> <p>Visit our YouTube channel https://www.youtube.com/channel/UCHWYRu-F3y24WpRiX24a1dQ</p>	<p>Golden time</p> <p><u>Activity</u> You choose!</p>
	<p>Extra</p> <p>Videos for each join can be found here: https://teachhandwriting.co.uk/continuous-cursive-joins-choice-3.html</p> <p>Please concentrate on: Continuous Cursive Letter - top letter joins (title on the website)</p> <p>Please upload examples of work to the 2do set for handwriting every Wednesday where we will give feedback.</p>	<p>Handwriting Focus: oa</p> <p><u>Pre teaching task</u> Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p>Handwriting Focus: oo</p> <p><u>Pre teaching task</u> Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p>Handwriting Focus: oi</p> <p><u>Pre teaching task</u> Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p>Handwriting Focus: ou</p> <p><u>Pre teaching task</u> Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>