

Year 2 Timetable

	Activity	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30		<p>Reading and Comprehension</p> <p>Children need to read a book from Bug club and answer the questions on each page (identified by a green bug). One book a day is available but please do read books around the house or share a chapter book. This will work towards continuing to develop the children's vocabulary.</p>				
9.30-10.00	<p>Spelling</p> <p>If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the spelling rule. If it helps, then have the spelling rule written down so your child can refer to it.</p> <p>Extension</p> <p>Mini spelling tests for those words that were incorrect or for other words that follow the same pattern. Produce a snakes and ladders board and each day add a few words that follow the spelling pattern learned. Each day the board will get filled up with spellings and by the end of term 3 you will have a snakes and ladder board filled with the terms spelling patterns.</p>	<p>Spelling Plurals</p> <p><u>Spelling Rule</u> Plural means more than one. When spelling a plural you just add s to the end of the root word unless the root word ends in 'ch', 'sh', 'ss' or 'x' then you will add an es instead.</p> <p><u>Pre teaching task</u> https://www.youtube.com/watch?v=ID1OaD4FBqM</p> <p><u>Spelling activity</u> Sorting activity (Purplemash)</p>	<p>Spelling Plurals</p> <p><u>Spelling Rule</u> Plural means more than one. When spelling a plural you just add s to the end of the root word unless the root word ends in 'ch', 'sh', 'ss' or 'x' then you will add an es instead.</p> <p><u>Pre teaching task</u> https://www.youtube.com/watch?v=ID1OaD4FBqM</p> <p><u>Spelling activity</u> Read/Cover/Write (Purplemash)</p>	<p>Spelling Possessive Apostrophes</p> <p><u>Spelling Rule</u> An apostrophe is used to show that something belongs to something else.</p> <p><u>Pre teaching task</u> https://www.youtube.com/watch?v=KpBnMrAQUpA</p> <p><u>Spelling activity</u> Read/Cover/Write (Purplemash)</p>	<p>Spelling Possessive Apostrophes</p> <p><u>Spelling Rule</u> An apostrophe is used to show that something belongs to something else.</p> <p><u>Pre teaching task</u> https://www.youtube.com/watch?v=KpBnMrAQUpA</p> <p><u>Spelling activity</u> Read/Cover/Write (Purplemash)</p>	<p>Spelling Weekly spelling test</p> <p><u>Spelling Rule</u> Common exception word test</p> <p><u>Pre teaching task</u> Common exception word test</p> <p><u>Spelling activity</u> Purplemash</p>
10.00-10.30	<p>Maths</p> <p>If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the maths concept. These sessions are to improve maths recall. If your child is getting these correct, then please continue to do the activities but with the focus of children beating their timed score. Have an 'achievement board' that children can add to once they've beaten their previous score.</p>	<p>Maths Arithmetic</p> <p><u>Pre teaching task</u> https://youtu.be/l1yHcYR7byI</p> <p><u>Activity</u> Subtracting 10 for a 10s number. (Purplemash)</p>	<p>Maths Arithmetic</p> <p><u>Pre teaching task</u></p> <ol style="list-style-type: none"> https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw (choose the times table for your child based on TTRockstars) https://www.topmarks.co.uk/maths-games/hit-the-button <p><u>Activity</u> TTRockstars 2Xgarage & 1X studio</p>	<p>Maths Arithmetic</p> <p><u>Pre teaching task</u> https://youtu.be/7YH_WyWCpRk</p> <p><u>Activity</u> Subtracting multiples of 10 from a 10s number. (Purplemash)</p>	<p>Maths Arithmetic</p> <p><u>Pre teaching task</u></p> <ol style="list-style-type: none"> https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw (choose the times table for your child based on TTRockstars) https://www.topmarks.co.uk/maths-games/hit-the-button <p><u>Activity</u> TTRockstars 2Xgarage & 1X studio</p>	<p>Zoom Meet Catch up</p> <p>Allington Class Zoom Meeting 10-10.30</p> <p>Please use reoccurring zoom meeting link originally sent from the school office.</p> <p>Thurnham Class Zoom Meeting 10.30-11.00</p> <p>Please use reoccurring zoom meeting link originally sent from the school office.</p>
		Monday	Tuesday	Wednesday	Thursday	Friday

10.30-10.45		Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45
10.45-11.30	<p>Maths</p> <p>Completing work set on TTRockstars (times tables): The children are set 2 garage (set times tables) and 1 studio (all times tables) on the selected days. This is an automated progression, and the children will be exposed to the same 5 questions for a number of sessions. This will build up their recalling skills. TTRockstars will automatically progress your child to a new set of multiplication sentences once their criteria has been met.</p> <p>Completing work set on Purplemash (Reasoning/new concept): If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the maths concept. If using Whiterose then pause the video when it tells you to and then carry out activity.</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> https://vimeo.com/471402395</p> <p><u>Activity</u> Making amounts (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> https://vimeo.com/479814464</p> <p><u>Activity</u> Compare amounts (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> https://vimeo.com/479815623</p> <p><u>Activity</u> Find the totals (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> https://vimeo.com/479816379</p> <p><u>Activity</u> Find the differences (Purplemash)</p>	<p>Maths Arithmetic/Multiplication Test</p> <p><u>Pre teaching task</u> https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>Activity</u> Test (Purplemash) <u>Extension</u> Division facts of learnt times tables.</p>
11.30-12.00	<p>Literacy</p> <p>We will read the book 'The Dark' to the children over Zoom on Monday and discuss about the features of writing a persuasive letter. Our grammar focus for this week is contractions and plurals. During our Friday Zoom we will recap our learning so children are ready or their big write.</p> <p>Extension</p> <p>Children can produce their own work following these concepts. We would expect to see these concepts followed in other areas of the children's learning (Topic).</p>	<p>Literacy</p> <p><u>Focus</u></p> <p>Planning the ending of our story.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6736&type=pdf</p> <p><u>Activity</u></p> <p>Brainstorm task- (Purplemash and Zoom call)</p>	<p>Literacy</p> <p><u>Focus</u></p> <p>Laszlo's thoughts and feelings. Describing an object in the distance.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6736&type=pdf</p> <p><u>Activity</u></p> <p>Write sentences on Purple Mash.</p>	<p>Literacy</p> <p><u>Focus</u></p> <p>Using our senses to add more description.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6736&type=pdf</p> <p><u>Activity</u></p> <p>Describing Laszlo's senses, what he can see, touch, smell and hear in the basement (Purplemash)</p>	<p>Literacy</p> <p><u>Focus</u></p> <p>The importance of identifying and using these words in our sentences.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6736&type=pdf</p> <p><u>Activity</u></p> <p>List words in the picture and use same words to write a sentence under each picture. (Purplemash)</p>	<p>Literacy</p> <p><u>Focus</u></p> <p>Big Write – Writing the ending.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6736&type=pdf</p> <p><u>Activity</u></p> <p>After Zoom call shared write, write the ending to the story of Laszlo and The Dark. Using the slides, word bank and activities completed over the week to aid the writing.</p>
		Monday	Tuesday	Wednesday	Thursday	Friday

12.00-1.00		Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00
1.00-2.00	<p>Topic</p> <p>Carry out activities on Purple Mash.</p>	<p>Topic Geography</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6735&type=pdf</p> <p><u>Activity</u></p> <p>Complete activity related to describing the seasons.</p>	<p>Topic Geography</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6735&type=pdf</p> <p><u>Activity</u></p> <p>Label the oceans in the world.</p>	<p>Topic Geography</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6735&type=pdf</p> <p><u>Activity</u></p> <p>Physical features of coast lines.</p>	<p>Topic Geography</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6735&type=pdf</p> <p><u>Activity</u></p> <p>The Great Barrier Reef</p>	<p>Topic Geography</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6735&type=pdf</p> <p><u>Activity</u></p> <p>Comparing oceans of the world.</p>
2.00-3.00	<p>Fitness week (Optional)</p> <p>Welcome to our extracurricular part of the timetable. All the activities in this section are optional (except P.E.).</p> <p>If you are particularly proud of the work you have produced then please share this through the Purple Mash 2email portal with your teacher.</p>	<p>Fitness week</p> <p><u>Activity</u> Choose 1 or all 3 activities. Fitness https://www.youtube.com/watch?v=c3oeoVsM95s Dance https://www.youtube.com/watch?v=KhfkYzUwYFk Yoga https://www.youtube.com/watch?v=isAbhijYamA&list=PL8snGkhBF7nj-MMdHQpoclHmbNgpbfK7q&index=4</p>	<p>Fitness week</p> <p><u>Activity</u> Choose 1 or all 3 activities. Fitness https://www.youtube.com/watch?v=enI5HT_4sbM Dance https://www.youtube.com/watch?v=Ft_zriX5TFs Yoga https://www.youtube.com/watch?v=ybPwuaGoa9E&list=PL8snGkhBF7nj-MMdHQpoclHmbNgpbfK7q&index=3</p>	<p>P.E.</p> <p><u>Activity</u> Carry out a virtual P.E. lesson with Mr Corcoran our sports coach.</p> <p>Visit our YouTube channel</p> <p>https://www.youtube.com/channel/UCHWwYRu-F3y24WpRiX24a1dQ</p>	<p>Fitness week</p> <p><u>Activity</u> Choose 1 or all 3 activities. Fitness https://www.youtube.com/watch?v=8dLNbAcMqzc Dance https://www.youtube.com/watch?v=lpSyScwZioA Yoga https://www.youtube.com/watch?v=0hvwLdk5D5g&list=PL8snGkhBF7nj-MMdHQpoclHmbNgpbfK7q&index=5</p>	<p>Fitness week</p> <p><u>Activity</u> Choose 1 or all 3 activities. Fitness https://www.youtube.com/watch?v=15Bwn39QYY0 Dance https://www.youtube.com/watch?v=lJPvEs8qpQc Yoga https://www.youtube.com/watch?v=yt-dk7aQhPs&list=PL8snGkhBF7nj-MMdHQpoclHmbNgpbfK7q&index=2</p>
	<p>Extra</p> <p>Videos for each join can be found here: https://teachhandwriting.co.uk/continuous-cursive-joins-choice-3.html</p> <p>Please concentrate on: Continuous Cursive Letter - bottom e letter joins (title on the website)</p> <p>Please upload examples of work to the 2do set for handwriting every Wednesday where we will give feedback.</p>	<p>Handwriting</p> <p>Focus: be</p> <p><u>Pre teaching task</u> Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p>Handwriting</p> <p>Focus: ei</p> <p><u>Pre teaching task</u> Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p>Handwriting</p> <p>Focus: se</p> <p><u>Pre teaching task</u> Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p>Handwriting</p> <p>Focus: her</p> <p><u>Pre teaching task</u> Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p>Handwriting</p> <p>Focus: men</p> <p><u>Pre teaching task</u> Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>