
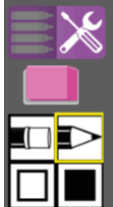


Year 2 Timetable

	Activity	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30		<p>Reading and Comprehension</p> <p>Children need to read a book from Bug club and answer the questions on each page (identified by a green bug). One book a day is available but please do read books around the house or share a chapter book. This will work towards continuing to develop the children's vocabulary.</p>				
9.30-10.00	<p>Spelling</p> <p>If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the spelling rule. If it helps, then have the spelling rule written down so your child can refer to it.</p> <p>Extension</p> <p>Mini spelling tests for those words that were incorrect or for other words that follow the same pattern. Produce a snakes and ladders board and each day add a few words that follow the spelling pattern learned. Each day the board will get filled up with spellings and by the end of term 3 you will have a snakes and ladder board filled with the terms spelling patterns.</p>	<p>Spelling</p> <p>s</p> <p><u>Spelling Rule</u> S sound is spelt s unless the s sound is followed by an e, i or y then it is spelt with a c.</p> <p><u>Pre teaching task</u> None.</p> <p><u>Spelling activity</u> Read/Cover/Write (Purplemash)</p>	<p>Spelling</p> <p>Soft c</p> <p><u>Spelling Rule</u> S sound is spelt c if an e, i or y follows the s sound.</p> <p><u>Pre teaching task</u> https://www.youtube.com/watch?v=kq3aXO08jo4</p> <p><u>Spelling activity</u> Read/Cover/Write (Purplemash)</p>	<p>Spelling</p> <p>Silent k</p> <p><u>Spelling Rule</u> K is not pronounced when it comes before an n at the beginning of a word.</p> <p><u>Pre teaching task</u> https://www.youtube.com/watch?v=TXjiuS-VARE</p> <p><u>Spelling activity</u> Read/Cover/Write (Purplemash)</p>	<p>Spelling</p> <p>Silent g</p> <p><u>Spelling Rule</u> G is not pronounced when it comes before an n at the beginning of a word.</p> <p><u>Pre teaching task</u> https://www.youtube.com/watch?v=dtVNDx18Jss</p> <p><u>Spelling activity</u> Read/Cover/Write (Purplemash)</p>	<p>Spelling</p> <p>Weekly spelling test</p> <p><u>Spelling Rule</u> Follow the weekly spelling rules</p> <p><u>Pre teaching task</u> Follow the weekly pre teaching task.</p> <p><u>Spelling activity</u> Weekly spelling test (Purplemash)</p>
10.00-10.30	<p>Maths</p> <p>If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the maths concept. These sessions are to improve maths recall. If your child is getting these correct, then please continue to do the activities but with the focus of children beating their timed score. Have an 'achievement board' that children can add to once they've beaten their previous score.</p>	<p>Maths</p> <p>Arithmetic</p> <p><u>Pre teaching task</u> Doubles means adding the same number again.</p> <ol style="list-style-type: none"> https://www.youtube.com/watch?v=8jOzhiACB68 https://www.topmarks.co.uk/maths-games/hit-the-button <p>Doubles 1-10 <u>Extension</u> Doubles 10 - 20</p> <p><u>Activity</u> Doubles 1-10 (Purplemash)</p>	<p>Maths</p> <p>Arithmetic</p> <p><u>Pre teaching task</u></p> <ol style="list-style-type: none"> https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw (choose the times table for your child based on TTRockstars) https://www.topmarks.co.uk/maths-games/hit-the-button <p><u>Activity</u> TTRockstars 2Xgarage & 1X studio</p>	<p>Maths</p> <p>Arithmetic</p> <p><u>Pre teaching task</u> Halving means sharing the number between 2 people</p> <ol style="list-style-type: none"> https://www.youtube.com/watch?v=8gbTD8rJhXA https://www.topmarks.co.uk/maths-games/hit-the-button <p>Halving 1-10 (What do you notice?) <u>Extension</u> Halving 10 - 20</p> <p><u>Activity</u> Halving 1-10 (Purplemash)</p>	<p>Maths</p> <p>Arithmetic</p> <p><u>Pre teaching task</u></p> <ol style="list-style-type: none"> https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw (choose the times table for your child based on TTRockstars) https://www.topmarks.co.uk/maths-games/hit-the-button <p><u>Activity</u> TTRockstars 2Xgarage & 1X studio</p>	<p>Zoom Meet</p> <p>Catch up</p> <p>Allington Class Zoom Meeting 10-10.30 https://zoom.us/j/94812908309?pwd=SFRDQzFIUDFUakRZdVBFYUIRvZiTUT09</p> <p>Meeting ID: 948 1290 8309 Passcode: BkAbP0</p> <p>Thurnham Class Zoom Meeting 10.30-11.00 https://zoom.us/j/97647235011?pwd=V2xuNTRYZWpmclxZ0F1ZjJmOTRmZDZ09</p> <p>Meeting ID: 976 4723 5011 Passcode: gG5vzE</p>

		Monday	Tuesday	Wednesday	Thursday	Friday
10.30-10.45		Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45
10.45-11.30	<p>Maths</p> <p>Completing work set on TTRockstars (times tables): The children are set 2 garage (set times tables) and 1 studio (all times tables) on the selected days. This is an automated progression, and the children will be exposed to the same 5 questions for a number of sessions. This will build up their recalling skills. TTRockstars will automatically progress your child to a new set of multiplication sentences once their criteria has been met.</p> <p>Completing work set on Purplemash (Reasoning/new concept): If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the maths concept. If using Whiterose then pause the video when it tells you to and then carry out activity.</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> N/A</p> <p><u>Activity</u> Answer the maths questions. (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> https://vimeo.com/464192071</p> <p><u>Activity</u> 10 more 10 less (Purplemash/Whiterose)</p> <p>Note Please use writing tools (pencil) to edit work not felt pens.</p> <p>No  Yes </p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> N/A</p> <p><u>Activity</u> Answer the maths questions. (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> https://vimeo.com/464237963</p> <p><u>Activity</u> Add and subtract 10s (Purplemash/Whiterose)</p>	<p>Maths Arithmetic/Multiplication Test</p> <p><u>Pre teaching task</u> https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>Activity</u> Test (Purplemash)</p> <p><u>Extension</u> Division facts of learnt times tables.</p>
11.30-12.00	<p>SPaG</p> <p>Completing spelling, punctuation and grammar skills on Purplemash.</p> <p>If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work.</p> <p>Extension</p> <p>Children can produce their own work following these concepts. We would expect to see these concepts followed in other areas of the children's learning (Topic).</p>	<p>SPaG Sentence work</p> <p><u>SPaG focus</u> To arrange words to create sentences.</p> <p><u>Pre teaching task</u></p> <p><u>Activity</u> Sentence structure (Purplemash)</p>	<p>SPaG Commas for lists</p> <p><u>SPaG focus</u> Add a comma after every item in the list except before the final item, add the word and.</p> <p><u>Pre teaching task</u> https://www.bbc.co.uk/bitesize/articles/zh7bgwx Carry out activity too.</p> <p><u>Activity</u> Creating lists (Purplemash)</p>	<p>SPaG Past, present and future tense</p> <p><u>SPaG focus</u> Identify which sentences are past, present and future tense. Rewrite the sentences in a different tense.</p> <p><u>Pre teaching task</u> https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82 Carry out activity too.</p> <p><u>Activity</u> Word tense (Purplemash)</p>	<p>SPaG Compound nouns/words</p> <p><u>SPaG focus</u> Two words that are put together to make a new word.</p> <p><u>Pre teaching task</u> https://www.bbc.co.uk/bitesize/topics/zcqy39q/articles/z38t6fr Carry out activity too.</p> <p><u>Activity</u> Compound nouns (Purplemash)</p>	<p>SPaG Compound nouns/words</p> <p><u>SPaG focus</u> Two words that are put together to make a new word.</p> <p><u>Activity</u> Compound nouns in sentences (Purplemash)</p> <p><u>Extension</u> Finding all possibilities to create a compound word and writing sentences.</p>

		Monday	Tuesday	Wednesday	Thursday	Friday
12.00-1.00		Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00
1.00-2.00	<p>Topic</p> <p>Carry out science experiments on one day and complete the work the following day.</p> <p>All work set is based on our materials topic in science.</p> <p>Please share some photographs for twitter. Direct these to the office with the subject as Year 2 science for Twitter.</p>	<p>Topic Science Materials</p> <p>Please take a look at the 2do on Purple Mash. The info will give you more details about the activity. Carry out the activity on Monday and complete the work (2do) on Tuesday.</p> <p>Equipment: Toy car and different surfaces.</p>		<p>P.E.</p> <p>Youtube P.E. session with our resident sports coach Mr Corcoran</p> <p>https://www.youtube.com/channel/UCHWYRu-F3y24WpRiX24a1dQ/featured</p>	<p>Topic Science Materials</p> <p>Please take a look at the 2do on Purple Mash. The info will give you more details about the activity. Carry out the activity on Thursday and complete the work (2do) on Friday.</p> <p>Equipment: Water, freezer, food (any) and candle/wood/paper.</p>	
2.00-3.00	<p>Learn something new</p> <p>Children to identify something they cannot do. Throughout the week children are to practise this. On Friday share your new skill.</p> <p>The skill can be shared in any way they wish (video, presentation, pictures – with a brief description or a write up).</p> <p>Children to reflect on their week (self-evaluation) and answer the question posed.</p> <p>Ideas Your something new could be something educational like learning about space or recalling a new times table. It could be learning a new skill e.g., riding a bike, learning a new sport, juggling. It could be creating your own dance and teaching your family members the dance. The list is endless.</p> <p>As an incentive, your teachers will learn a new skill to and present it to you all on Friday.</p> <p>Good luck!</p>	<p>Learn something new</p> <p><u>Activity</u> Identify areas to improve and keep practicing. Make notes on what went well and what you needed to improve ready for the self-evaluation on Friday.</p>	<p>Learn something new</p> <p><u>Activity</u> Identify areas to improve and keep practicing. Make notes on what went well and what you needed to improve ready for the self-evaluation on Friday.</p>	<p>Learn something new</p> <p><u>Activity</u> Identify areas to improve and keep practicing. Make notes on what went well and what you needed to improve ready for the self-evaluation on Friday.</p>	<p>Learn something new</p> <p><u>Activity</u> Identify areas to improve and keep practicing. Make notes on what went well and what you needed to improve ready for the self-evaluation on Friday.</p>	<p>Learn something new</p> <p><u>Activity</u> Self-evaluation to purple mash.</p> <p>Write up, self-evaluation and picture needed. If your something new has been recorded, then please send through Purplemash email.</p>