## Year $\mathbf{2}$ homework. Please visit the home learning page of the school website to see year $\mathbf{2}$ homework expectations.

Year 2 Spellings - Term 2

|  | 9.11.2020 | 16.11.2020 | 23.11.2020 | 30.11.2020 | 7.12.2020 | 14.12.2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Taught Spelling Pattern | -dge and -ge <br> Spelt -dge after a short vowel and -ge after any other sound <br> For example <br> Badge, bridge, edge Or <br> Rage, hinge, large, merge | $J$ and $g$ making the sound j spelled as ' g ' before ' e ', ' $i$ ', and ' $y$ '. The /d3/ sound is always spelled as ' $j$ ' before ' $a$ ', ' $o$ ' and ' $u$ '. <br> For example Jump, jam, jet Or <br> Magic, gymnastics, gem | When c sounds like s When the $/ \mathrm{s}$ / sound precedes an ' $e$ ', ' $i$ ' or ' $y$ ' it is spelled with a ' $c$ '. <br> For example <br> Space, cycle, twice | Silent letters $K$ and $g$ <br> For example Knee knot, knew Or Gnaw, gnat, gnome, gnash | Homophones <br> Two or more words having the same pronunciation but different meanings or spellings. <br> For example <br> e.g. sea, see. | Revise rules taught from this term |
| Core Year 2 words | Because Some Come Was people | Any <br> After <br> Again <br> Are <br> A | Past <br> Pass <br> Path <br> Put <br> Push | Christmas <br> Because <br> Father <br> Sister <br> Brother <br> Other <br> Another | My Me Many Mind Money | Revise core words taught from this term |

Year 2 Maths - Term 2
Year 1 and 2 facts using numbers between 0 and 10

|  | 9.11.2020 | 16.11.2020 | 23.11.2020 | 30.11.2020 | 7.12.2020 | 14.12.2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fact to practise | Bonds to 20 | Multiple of 2 | Multiple of 5 | Multiple of 10 | Multiple of 3 | Revision of previous weeks. |
|  | $\begin{gathered} \text { E.g. } 0+20=20 \\ 2+18=20 \\ 6+14=20 \end{gathered}$ | E.g. Skip count in 2 s $2,4,6,8,10$ | E.g. Skip count in 5 s 5,10,15,20,25 | E.g. Skip count in 10 s 10,20,30,40,50 | E.g. Skip count in 3,6,9,12,15 |  |
|  | Extension <br> Show bonds using part whole model and other representations. e.g. tens frame | Extension <br> Write the number sentence $2 \times 2=4$ | Extension <br> Count backwards in 5s from 100 to 0 | Extension <br> Show workings out using repeated addition $\begin{gathered} \text { e.g } \\ 10+10+10=30 \end{gathered}$ | Extension <br> Reason the value e.g The multiple 9 |  |

