**Year 2 Spellings - Term 1**

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|  | **21.9.2020** | **28.9.2020** | **5.10.2020** | **12.10.2020** | **19.10.2020** |
| **Taught Spelling Pattern** | **Split diagraph**  **o-e sound**  **silent e sounds**  **For example**  bone, hope,  throne, mole, rose, pole, hope, note, stone. | **The ow sound**  **For example**  now, clown, town, cow, frown, allow, towel, brown, crown | **Split diagraph**  **a-e sound**  **silent e sounds**  **For example**  snake, make, lake,  mistake, inflate, bake,  shape, grade,  flame. | **The long / e/ sound**  **spelt with y**  **For example**  happy, puppy, lolly, lazy, jolly, silly, donkey, money, tiny | **Revise rules taught from this term** |
| **Core Year 2 words** | When  Where  What  Why  Who | Were  Going  Their  Your  Said | Off  Of  With  Without  Out | Could  Should  Would  Call  Called | Old  Gold  Told  Hold  Cold |

**Year 2 Maths - Term 1**

**Year 1 and 2 facts using numbers between 0 and 10**

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|  | **21.9.2020** | **28.9.2020** | **5.10.2020** | **12.10.2020** | **19.10.2020** |
| **Fact to practise** | **Adding 1**  E.g. 0 + 1 = 1  1 + 1 = 2  2 + 1 = 3  **Extension**  Add 1 from any given number between the numbers 10-99 | **Adding 2**  E.g. 0 + 2 = 2  1 + 2 = 3  2 + 2 = 4  **Extension**  Add 2 from any given number between the numbers 10-99 | **Adding 10**  E.g. 0 + 10 = 10  1 + 10 = 11  2 + 10 = 12  **Extension**  Add 10 from any given number between the numbers 10-99 | **Bonds to 10**  E.g. 0 + 10 = 10  1 + 9 = 10  2 + 8 = 10  **Extension**  Show bonds using part whole model and other representations.  e.g. tens frame  Relate bonds to 10 with bonds to 20 | **Doubles**  E.g. 0 + 0 = 0  1 + 1 = 2  2 + 2 = 4  **Extension**  Use the language ‘double 1’  Doubling numbers 11-20 |