

EYFS & Year One Guided Reading Overview

Day 1	Day 2	Day 3	Day 4
<p>Introduce new story. Discuss front cover, read blurb and predict what the book is going to be about.</p>	<p>Adult to read book again. Pick parts of the book to echo read with the children (adult reads a sentence and the children say it back). Increase the frequency of this as you go through the book.</p>	<p>Adult to read book and pick parts of the book to echo read with the children.</p>	<p>Adult to choral read with the children (adult and children point to the words as they read the book aloud altogether).</p>
<p>Adult to read the story while the children listen and enjoy.</p>	<p>Partner read – children to read one page each with their partner pointing at the words for them.</p>	<p>Partner read – children to read two pages each with their partner pointing at the words for them.</p>	<p>Partner read – children to read at least half the book each with their partner pointing at the words for them.</p>
<p>Adult to pick out key vocabulary (ambitious/ new words) to explore as a group.</p> <p>The children can also have the opportunity to share any unfamiliar words that they would like defining/ discussing.</p> <p>Explore the definitions of the new words, discuss synonyms/ antonyms and verbally put words into sentences.</p>			<p>Complete a verbal comprehension with the children.</p>