

# PARENT COUNCIL CLASS REPS 2024-25

## 11/12/25

CLASS	NAME
Dover	
Leeds	Kirsty Fuller
Rye	Karen Storr
Hever	
Deal	
Thurnham	
Allington	
Bodiam	
Walmer	
Scotney	
Tonbridge	Francesca Boulton
Rochester	
Canterbury	Amy Jones
Herstmonceux	
Pevensey	Angie Holland

### **Staff attending**

Giacomo Mazza

Sally Lang – Minutes

### **Governor**

Katherine Tunnicliffe

GM began the meeting by explaining that we need more parents to come forward to represent classes which do not have a parent representative this year. The gaps can be seen above. SL to email these classes.

GM reminded parents that the meetings are a forum for school improvements and voicing what is going well. It is not for negative comments or for personal issues which need to be discussed with teachers.

GM asked the meeting for thoughts on having open afternoons at the end of terms. In the past they have become stressful to organise, classrooms become tight on space without parents being able to spend time looking at their children's books, children are signed out with a yellow sticker so staff know they are safe to leave, but often stickers go missing. GM welcomed ideas on what we could do to replace these.

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Ideas spoken about included;

- Classroom assemblies; children to show books to parents after their class assembly with more space in the hall.
- More afternoon events, such as art exhibitions.
- Parents could come in and do something with their child such as write a poem, sit and read, make something etc

GM said that he would look into trialling some initiatives, starting with years 2 – 5. If anyone has any ideas, please come forward, email into the school office or let your class representative know.

## Leeds

- Leeds began by saying how well the children have settled, that they seem happy and it's a lovely atmosphere in early years.
- Communication; parents expressed how they would like to know more about what is happening during the day in terms of learning.

This often gets raised with parents of new year R children. GM reminded parents that when children come to us, often from nurseries where the settings are smaller, the ratio of children to a teacher is often smaller and they are able to pass over lots of information daily. In a school setting there are 30 children to one teacher and their main priority is working with the children rather than time spent away from them doing daily updates on children's activities throughout the day. There is a high level of interaction with the children and adults throughout each day with no time to do regular updates. Teachers are always available to catch on the door if parents would like to speak to them, or arrange a mutually convenient time for a longer meeting.

KF showed an idea which has been successful in her work place. Teachers up load a page onto their website with an overview of the week's learning for parents to see and to keep them up to date with subjects being covered. GM has kept this to show to teachers and see if it is something feasible for the school to implement.

## **X (twitter)**

X was discussed with GM saying that the new recommendations are not to show the child's face in photos online due to AI. This may be contributing to parents feeling that they do not have as many updates as last year on X.

It was discussed that the office may need to send out new permissions.

- Leeds expressed concern around the school gates. They are aware of the long-term plans, but what are the short-term plans?

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GM explained that we are constantly checking the gates are closed and reminding parents of Coxheath and Harlequin that they must be kept closed. KCC have agreed to pay for the new gates, however the school is still in discussions with KCC and Harlequins regarding replacing the gates with automated gates. GM said that we have looked at raising the brown fence, however there is still a raised platform by the bus area. External doors are always kept shut and teachers are reminded to check that this continues.

## Tonbridge

- Tonbridge class are happy that Mrs Billinge has returned to class.
- It was mentioned that parents are finding Arbor tricky to navigate.

The office to feedback to Arbor the troubles parents are having.

## Canterbury

- Canterbury expressed their thanks to Mrs Lonergan. They were positive with everything in Canterbury class and wanted to thank Mrs Lonergan for all her hard work.

## PTA – KT

Katherine shared with the group some feedback from the PTA. They now have a strong committee which are working on lots of ideas. Some recent events have not taken off so well but the disco was a success. The PTA are going to start using Facebook to try and communicate more with parents. They will continue with their Newsletter to communicate what the money is being raised towards, KT said that they welcome any feedback. Thank you from the PTA for all the volunteers, GM said that he is also asking staff to get behind the PTA.

## **To action**

- **SL to email classes without a parent rep.**
- **Office to feedback to Arbor with difficulties.**
- **Ideas for interactive open afternoons with pupils and parents / carers.**
- **GM to discuss with teachers the idea of adding a weekly update page on the website for parents to see what their year group has done.**
- **New permissions forms for photos - office**