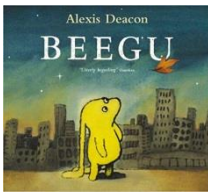
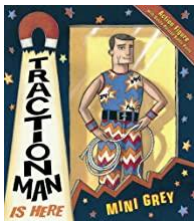
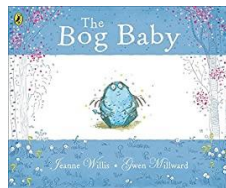
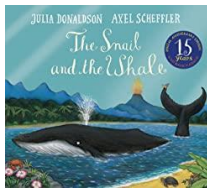


Year 1 Long Term Curriculum Plan 2020/21

	Term 1	Term 2	Term 3	Term 4
Theme	Innovation All About Me	Technology Toys, Toys and more Toys!	Environment Let's Explore...	Expressive Arts We're All Going on a Summer Holiday!
Curriculum Intent (Why?)	<i>The children understand how to cope with change appropriately. They will be identifying the ways in which they have changed over time, linking with the transition to a new year group.</i>	<i>The children understand of how toys have developed over time. They will look at a range of toys, which will enable them to design and make their own.</i>	<i>The children understand the changes that come with each season, which will help them prepare for everyday weather. The children will identify the key features of their local area and use this to create their own map of the high-street.</i>	<i>The children understand how to express the changes in seaside holidays over the years. They will make comparisons between seaside holidays now and in the past.</i>
Core Text	Beegu (Alexis Deacon) 	Traction Man (Mini Grey) 	The Bog Baby (Jeanne Willis) 	The Snail and the Whale (Julia Donaldson) 
Hook / Enrichment Opportunities	Spaceship crash site Dress up as an alien day	Bring your favourite toy to school Watch Toy Story	Bog Baby hunt	Watch the Lion King Create an art gallery displaying our African moving pictures to share with family and friends
Key Curriculum Outcomes	Literacy – Autobiographies/ Questions/ Character description Maths – Number: Place Value (within 10)	Literacy – Character description/ diary entry/ letter writing/ storyboard Maths – Number: Place Value (within 10)/ Number: Addition and Subtraction (within 10)	Literacy – Recount/ Character & setting description/ diary entry/ instructions/ persuasive writing Maths – Number: Addition and Subtraction (within 10)/ Geometry: Shape	Literacy – Facts files/ Descriptive writing/ Recount Maths – Number: Place Value (within 20)/ Number: Addition and Subtraction (within 20)

Year 1 Long Term Curriculum Plan 2020/21

	<p>Science – The Human Body</p> <p>History – Our Own History</p> <p>Art – Colour Wheel</p> <p>Music – Composing- making sounds with voice and instruments</p>	<p>Science – Materials</p> <p>History – Bonfire Night/ Remembrance Day/ Toys Now and Then</p> <p>DT – Design and make a moving toy</p>	<p>Science – Seasonal Change</p> <p>Geography – The local area</p> <p>Art – Repeating Patterns (Pointillism)</p> <p>Music – Listening and appreciating: reflecting on music representing seasonal change</p>	<p>Science – Animals Including Humans</p> <p>Geography – Locating the Continents/ Hot Places (Africa)</p> <p>DT – Moving pictures</p> <p>Music – Listening and appreciating (African music)</p>
Subject Specific Outcomes	<p>RE – Believing: What is a Christian and what do they believe?</p> <p>PE – Fundamentals/ Sending and Receiving</p> <p>MFL – Short statements</p> <p>Computing – Logging onto and using Bug Club and Purple Mash</p> <p>PSHE – Families and Friends</p>	<p>RE – Expressing: Sacred places</p> <p>MFL – Numbers to 10 and colours</p> <p>Music – Performing (Christmas songs)</p> <p>Computing – Exploring Purple Mash</p> <p>PSHE – People who help us/ How do we know that we are special?</p> <p>PE – Dance/ Fitness</p>	<p>RE – Expressing: Introduction to Islam</p> <p>PSHE – Setting goals/ Managing our feelings</p> <p>MFL – Days of the Week</p> <p>PE – Gymnastics/ Team Building</p> <p>Computing – Recording results/ Following instructions</p>	<p>RE – Living: Belonging/ Communities (Christianity)</p> <p>PSHE – Friendship</p> <p>Computing – Completing Challenges</p> <p>MFL – Months of the Year</p> <p>PE – Yoga/ Balls Skills</p>