



Adjectives are **describing words**. They tell you more about a noun. Adjectives help to give the reader a clearer picture of what is being described.

For example: The **walker** was **exhausted** as he climbed the **steep** hill.

The adjectives in this sentence help us to picture the walker and the hill.



3. Adjectives can give you extra information about size, colour, qualities (that means what things are like) or moods. Write some more **adjectives** in these boxes.

Size	Colour	Qualities	Moods
enormous	golden	ugly	angry



Adjectives help to make your writing more **interesting**. As with nouns, choose adjectives carefully to make sure that you give your reader a clear picture of what you are describing.



1. Read this description. Underline the adjectives that help you to picture the scene. In the box, draw the scene exactly as it is described.

The winding path led her as far as the crumbling walls of an abandoned building. The walls were overgrown with ivy and the floor was scattered with rough bricks and rubble.



2. Make an 'abc' of adjectives! Write an **adjective** next to each letter of the alphabet shown below. For each letter, choose an **adjective** that describes the animals. Make sure the words you choose are adjectives.

- | | | | | | |
|---|-------|------------|---|-------|----------------|
| a | angry | alligators | n | _____ | nightingales |
| b | brown | bears | o | _____ | otters |
| c | _____ | crocodiles | p | _____ | pandas |
| d | _____ | ducks | q | _____ | quails |
| e | _____ | elephants | r | _____ | rats |
| f | _____ | foxes | s | _____ | snakes |
| g | _____ | gorillas | t | _____ | tigers |
| h | _____ | hippos | u | _____ | umbrella birds |
| i | _____ | insects | v | _____ | vultures |
| j | _____ | jacksals | w | _____ | whales |
| k | _____ | kangaroos | x | _____ | x _____ |
| l | _____ | lions | y | _____ | yaks |
| m | _____ | monkeys | z | zany | zebras |

I can't think of an animal or an adjective beginning with 'x' - can you?!



4. Write an **adjective** in each box to complete this description.

The sky was _____ and _____. It was _____ and a few _____ flakes of snow were beginning to fall. Suddenly out of the gloom a _____ figure appeared hurrying down the road. The figure was _____ and _____. It was wearing a _____ clock.

5. In the box, draw a picture of a castle. Write down some adjectives to describe different aspects of this setting.

- a) _____ walls
- b) _____ windows
- c) _____ door
- d) _____ turrets
- e) _____ flags