

# Year 1 Long Term Curriculum Plan

	Term 1 6 & ½ weeks	Term 2 7 & ½ weeks	Term 3 5 & ½ weeks	Term 4 5 & ½ weeks	Term 5 5 & ½ weeks	Term 6 7 & ½ weeks
Theme	Innovation <b>The Aliens have Landed!</b>	Technology <b>Toys, Toys and more Toys!</b>	Environment <b>Seasons of the Year</b>	Identity and Social Justice and Wellbeing <b>Our Wonderful World</b>	Identity and Social Justice and Wellbeing <b>Our Wonderful World</b>	Expressive Arts <b>We're All Going on a Summer Holiday!</b>
Links to other global themes	Technology Wellbeing Identity and Social Justice	Expressive arts	Wellbeing Environment	Environment Expressive arts	Environment Expressive arts	Environment Identity and Social Justice
Curriculum Intent (Why?)	<i>The children understand that to solve problems they need to be inventive and give reasons to explain the choices they have made. They will learn that if something goes wrong then they make changes and try again.</i>	<i>The children understand that they need to be safe online and how to use a range of technology in their learning.</i>	<i>The children understand the impact of their actions and the actions of others on the environment.</i>	<i>The children understand the impact of their actions on themselves and others in order to successfully interact with the world around them.</i>  <i>The children understand how to recognise their own feelings and know how to manage these appropriately.</i>	<i>The children understand the impact of their actions on themselves and others in order to successfully interact with the world around them.</i>  <i>The children understand how to recognise their own feelings and know how to manage these appropriately.</i>	<i>The children understand how to use their creative skills and that of others to work collaboratively towards an end performance goal.</i>
Core Text	Beegu (Alexis Deacon) 	Traction Man (Mini Grey) 	The Bog Baby (Jeanne Willis) 	*One Day, on our Blue Planet, in the Savannah (Ella Bailey) *One Day, on our Blue Planet, in the Antarctic (Ella Bailey)  	The Snail and the Whale (Julia Donaldson) 	

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<b>Hook / Enrichment Opportunities</b>	Spaceship crash site  Dress up as an alien day	Bring your favourite toy to school  Watch Toy Story	Bog Baby hunt  Postcard from the Bog Baby	Watch the Lion King  Share African Dance with other Year 1 class	Dress up to represent a continent  Food tasting from around the world	Trip to the seaside  Dress up as a character from a Julia Donaldson book
<b>Global / Community Ideas</b>  (If Applicable)		Visit from toy museum	Local area walk			Trip to the seaside
<b>Key Curriculum Outcomes</b>	Science – The Human Body  History – Our Own History  Art – Colour theory and clay (basic colour mixing and alien pictures/ models)  DT – Junk modelling (make a spaceship)  Music – Composing (make sounds with voice and instruments)	Science – Every day materials  PE – Dance  History – Toys Now and Then (Guy Fawkes – The Gunpowder Plot)  Art – Mood (collaging bonfire pictures)  DT – Identify key features of an existing product (design and make a moving toy)	Science – Seasonal change  Geography – The local area  Art – Repeating patterns (Pointillism)  DT – Bog Baby sock puppet  Music – Listening and appreciating (reflecting on music representing seasonal change)  Computing – Create original content using a digital device (seasonal picture)	Science – Animals Including Humans  PE – Dance  Geography – Africa  Art – Chalk (African silhouettes)  DT – Shadow puppets  Music – Listening and appreciating (African music)	Science – Animals Including Humans  Geography – Antarctica  Music – Composing (repeat patterns in African style music)  Art – Artist (Van Gogh)	History – Seaside's now and then  Art – Feelings (seaside pictures – stormy/calm)  DT – 3D designs (seaside models)  Music – Performing (use instruments to perform a calm/ rough sea)
<b>Subject Specific Outcomes</b>	RE – Believing: What is a Christian and what do they believe? (introduce Christianity and share parables)	RE – Expressing: What makes some places sacred? (visit to church/ key features of a Church) Foreign Languages –	RE – Expressing: What makes some places sacred? (exploring Mosques) PSHE – Mental health	RE – Living: What does it mean to belong to a faith community? (Christian commandments)	PE – Running, jumping, throwing and catching RE – Living: What does it mean to belong to a faith community? (following	Science – Plants RE – Living: How should we care for others and the world? Why does it matter? (Muslim stories)

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	<p>PE – Travelling, rolling, jumping and climbing            Foreign Languages – Short statements (Hello, Goodbye etc.)            Computing – Logging on/ Bug Club/ Purple Mash            PSHE – Relationships (family and friends/ similarities and differences)</p>	<p>Numbers to 10 and colours            Music – Performing (singing Christmas songs)            Computing – Online safety            PSHE – Relationships (who to ask for help/ knowing they are special)</p>	<p>(celebrating strengths and setting goals/ our feelings)            Foreign Languages – Days of the week            PE – Balancing</p>	<p>PSHE – Mental health (being a good friend)            Computing – Save and edit work            Foreign Languages - Months of the year</p>	<p>the Quran)            DT – Where food comes from (follow instructions to make a healthy sandwich)            PSHE – Relationships (hygiene)            Computing – Use keyboard (writing instructions)            Foreign Languages - Classroom commands</p>	<p>PSHE – Relationships (boys and girls/ how people grow and change)            Computing – Putting instructions to control a programmable device            Foreign Languages - short questions            PE – Field games/ long distance running</p>
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