## Year $\mathbf{2}$ homework. Please visit the home learning page of the school website to see year $\mathbf{2}$ homework expectations.

Year 2 Spellings and Number - Term 5

|  | 19.04.2021 | 26.04.2021 | 03.05.2021 | 10.05.2021 | 17.05.2021 | 24.05.2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Taught <br> Spelling <br> Pattern | Compound Words <br> A compound word is two words combined to make a new word with a new meaning. Snow + man= snowman <br> For example; Toothbrush, eyeball, popcorn, rainbow, butterfly, fireplace, basketball. | Spelling sound /I/ with 'le' <br> 'le' spellings are found at the end of words. <br> For example; Table, able, apple, wobble, bottle, multiple, little, middle. | ```Spelling sound /I/ with 'el' 'el' spellings are found at the end of words. \\ For example; Camel, tinsel, tunnel, travel, vowel, jewel, squirrel, towel.``` | Spelling sound /I/ with ‘il' <br> 'il' spellings are found at the end of words. <br> For example; Pencil, fossil, nostril, pupil, until, stencil. | ```Spelling sound /I/ with 'al' 'al' spellings are found at the end of words. For example; Pedal, capital, hospital, animal, oval, meal.``` | Revise rules taught from this term |
| Core Year 2words | $\begin{aligned} & \text { can't } \\ & \text { don't } \\ & \text { I'm } \\ & \text { I'd } \\ & \text { didn't } \end{aligned}$ | number <br> five <br> four <br> live <br> lived |  take <br> love <br> made  <br>  night | laugh girl door boy place | name <br> school <br> these <br> tree <br> call | Revise core wordstaught from this term |

Year 2 Maths - Term 5
Multiplication and Division facts (2s,
$5 \mathrm{~s}, 10 \mathrm{~s})$

|  | 19.04.2021 | 26.04.2021 | 03.05.2021 | 10.05.2021 | 17.05.2021 | 24.05.2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To practi ce | Divide by 2 <br> e.g. $12 \div 2=6$, <br> multiplication and <br> division facts in the 2 <br> times table. <br> Extension <br> Show understating using <br> arrays to group. <br> I will add one group of 3 <br> then another 3 , another <br> 3, another 3 and <br> another 3 until I get to <br> my total amount of 15.1 <br> have 5 groups of 3 . | Divide by 5 e.g. $15 \div 3=5$, multiplication and division facts in the 5 times table <br> Extension <br> Relate to one step word problems. Share 12 coloring pencils amongst 2 children. | Divide 10 E.g. $50 \div 10=5$ multiplication and division facts in the 10 times table Extension Read and understand; Share, group, divide, altogether, add, subtract, multiply. | Part and whole in relation to fractions <br> E.g. identify the parts from the whole <br> Extension <br> Explain the whole and the parts of everyday items e.g. bicycle is the whole, the wheels are parts. | Fraction of shape <br> E.g. The whole shape and parts shaded. <br> Extension <br> Explain the vocabulary and the number representations of half, quarter, whole $\begin{gathered} \frac{1}{2} \\ \frac{1}{4} \\ \frac{2}{2} \end{gathered}$ | Fraction of amounts within $2 \mathrm{~s}, 5 \mathrm{~s}$, 10 s, E.g. $\frac{1}{2}$ of $20=$ $\frac{1}{4}$ of $12=$ Extension Two step fraction problems e.g. $\frac{\mathbf{2}}{\mathbf{4}}$ of 12 One part $\frac{1}{4}=\mathbf{3}$ Two parts $3+3=6$ |
| Extra | Measuring length | Measuring width | Measuring in grams and kilograms | Time 12 hour clock | Hours, minutes and days. |  |
|  | Measure household items using a ruler using cm to indicate the length. | Measure household items using a ruler using cm to indicate the width | Identify and write items in your store cupboards with g or kg . <br> Which is heavier kg or $g$ ? | Clocks understand that the long hand shows the minutes and short hand is for the hour. | Understand how many; hours in a day, minutes in a hour and seconds in a minute. | Revision |

