

Year 2 Timetable

	Activity	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30		Reading and Comprehension Children need to read a book from Bug club and answer the questions on each page (identified by a green bug). One book a day is available but please do read books around the house or share a chapter book. This will work towards continuing to develop the children's vocabulary.				
9.30-10.00	Spelling If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the spelling rule. If it helps, then have the spelling rule written down so your child can refer to it. Extension Mini spelling tests for those words that were incorrect or for other words that follow the same pattern. Produce a snakes and ladders board and each day add a few words that follow the spelling pattern learned. Each day the board will get filled up with spellings and by the end of term 3 you will have a snakes and ladder board filled with the terms spelling patterns.	Spelling Contractions <u>Spelling Rule</u> When two words are put together to make a shorter version by adding an apostrophe. The apostrophe will indicate missing letters. <u>Pre teaching task</u> https://www.youtube.com/watch?v=Ovl8xH2CXsw https://www.youtube.com/watch?v=IJyy4A-rjB4 <u>Spelling activity</u> Read/Cover/Write (Purplemash)	Spelling Contractions <u>Spelling Rule</u> When two words are put together to make a shorter version by adding an apostrophe. The apostrophe will indicate missing letters. <u>Pre teaching task</u> https://www.youtube.com/watch?v=Ovl8xH2CXsw https://www.youtube.com/watch?v=IJyy4A-rjB4 <u>Spelling activity</u> Read/Cover/Write (Purplemash)	Spelling Contractions <u>Spelling Rule</u> When two words are put together to make a shorter version by adding an apostrophe. The apostrophe will indicate missing letters. <u>Pre teaching task</u> https://www.youtube.com/watch?v=Ovl8xH2CXsw https://www.youtube.com/watch?v=IJyy4A-rjB4 <u>Spelling activity</u> Read/Cover/Write (Purplemash)	Spelling Contractions <u>Spelling Rule</u> When two words are put together to make a shorter version by adding an apostrophe. The apostrophe will indicate missing letters. <u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6729&type=pdf <u>Spelling activity</u> 2Do task (Purplemash)	Spelling Weekly spelling test <u>Spelling Rule</u> Follow the weekly spelling rules <u>Pre teaching task</u> Follow the weekly pre teaching task. <u>Spelling activity</u> A test will be completed over our Zoom meeting. Please ensure you have a pen and paper.
10.00-10.30	Maths If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the maths concept. These sessions are to improve maths recall. If your child is getting these correct, then please continue to do the activities but with the focus of children beating their timed score. Have an 'achievement board' that children can add to once they've beaten their previous score.	Maths Arithmetic <u>Pre teaching task</u> Practise recalling multiples of 2,5 and 10. <u>Activity</u> Skip counting 2,5 and 10 (Purplemash)	Maths Arithmetic <u>Pre teaching task</u> 1. https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw (choose the times table for your child based on TTRockstars) 2. https://www.topmarks.co.uk/maths-games/hit-the-button <u>Activity</u> TTRockstars 2Xgarage & 1X studio	Maths Arithmetic <u>Pre teaching task</u> Have your multiples of 3 up to 36+ written out on separate pieces of paper. Count in multiples of 3, slowly taking 1 of the pieces of paper away until you know all of them. Then start at different multiples and remember to count your numbers forward and backwards. <u>Activity</u> Skip counting 3s (Purplemash)	Maths Arithmetic <u>Pre teaching task</u> 1. https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw (choose the times table for your child based on TTRockstars) 2. https://www.topmarks.co.uk/maths-games/hit-the-button <u>Activity</u> TTRockstars 2Xgarage & 1X studio	Zoom Meet Catch up Allington Class Zoom Meeting 10-10.30 Please use reoccurring zoom meeting link originally sent from the school office. Thurnham Class Zoom Meeting 10.30-11.00 Please use reoccurring zoom meeting link originally sent from the school office.

		Monday	Tuesday	Wednesday	Thursday	Friday
10.30-10.45		Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45	Break 10.30-10.45
10.45-11.30	<p>Maths</p> <p>Completing work set on TTRockstars (times tables): The children are set 2 garage (set times tables) and 1 studio (all times tables) on the selected days. This is an automated progression, and the children will be exposed to the same 5 questions for a number of sessions. This will build up their recalling skills. TTRockstars will automatically progress your child to a new set of multiplication sentences once their criteria has been met.</p> <p>Completing work set on Purplemash (Reasoning/new concept): If a clip is available, then watch the video clip attached to the work (2dos on Purplemash) then carry out the work. Follow the maths concept. If using Whiterose then pause the video when it tells you to and then carry out activity.</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> https://vimeo.com/471306740</p> <p><u>Activity</u> Counting pence (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> https://vimeo.com/471307411</p> <p><u>Activity</u> Counting pounds (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> https://vimeo.com/471307831</p> <p><u>Activity</u> Counting notes and coins. (Purplemash)</p>	<p>Maths Reasoning</p> <p><u>Pre teaching task</u> https://vimeo.com/473051856</p> <p><u>Activity</u> Selecting money (Purplemash)</p>	<p>Maths Arithmetic/Multiplication Test</p> <p><u>Pre teaching task</u> https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>Activity</u> Test (Purplemash) <u>Extension</u> Division facts of learnt times tables.</p>
11.30-12.00	<p>Literacy</p> <p>We will read the book 'The Dark' to the children over Zoom on Monday and discuss about the features of writing a persuasive letter. Our grammar focus for this week is contractions. During our Friday Zoom we will recap our learning so children are ready for their big write.</p> <p>Extension</p> <p>Children can produce their own work following these concepts. We would expect to see these concepts followed in other areas of the children's learning (Topic).</p>	<p>Literacy</p> <p><u>Focus</u> To create a character profile about Laszlo. The importance of using the Word Bank throughout the week.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6729&type=pdf</p> <p><u>Activity</u> Use words to describe how he looks like, his likes and dislikes, his secret (which is that he is afraid of the dark) and appearance. (Purplemash and Zoom call)</p>	<p>Literacy</p> <p><u>Focus</u> Highlight features of persuasive writing, enforcing that their choice for either, for or against must be convincing.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6729&type=pdf</p> <p><u>Activity</u> Answer questions based on an extract from a persuasive letter. (Purplemash)</p>	<p>Literacy</p> <p><u>Focus</u> To think of 3 points to convince Laszlo to visit the basement. (Argument for)</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6729&type=pdf</p> <p><u>Activity</u> Write at 3 points and give reason why, using because, if, when and so to join the point to the reason why. (Purplemash)</p>	<p>Literacy</p> <p><u>Focus</u> To think of 3 points to convince Laszlo not to enter the basement. (Argument against)</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6729&type=pdf</p> <p><u>Activity</u> Write at 3 points and give reason why, using because, if, when and so to join the point to the reason why. (Purplemash)</p>	<p>Literacy</p> <p><u>Focus</u> Write our final letter to Laszlo. Using the learning from the activities learned throughout the week.</p> <p><u>Pre teaching task</u> http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6729&type=pdf</p> <p><u>Activity</u> Choose either arguments for or against and write to Laszlo convincing him of your view point. This will be a pen and paper task. Please upload a picture of the work to the 2do set. Please open the 2do as it has a word bank to help.</p>

		Monday	Tuesday	Wednesday	Thursday	Friday
12.00-1.00		Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00	Lunch 12.00-1.00
1.00-2.00	<p>Topic</p> <p>Carry out activities on Purple Mash.</p>	<p>Topic Geography</p> <p>Pre teaching task http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6728&type=pdf</p> <p><u>Activity</u></p> <p>Complete the 2DO on Purple Mash about labelling the Continents.</p>	<p>Topic Geography</p> <p>Pre teaching task http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6728&type=pdf</p> <p><u>Activity</u></p> <p>Complete the 2DO on Purple Mash about creating a Fact File about France</p>	<p>Topic Geography</p> <p>Pre teaching task http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6728&type=pdf</p> <p><u>Activity</u></p> <p>Label a map on Purple Mash</p>	<p>Topic Geography</p> <p>Pre teaching task http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6728&type=pdf</p> <p><u>Activity</u></p> <p>Task 2: Complete this 2do on labelling the capital cities in UK.</p> <p>Task 3: Complete this 2do on labelling the cities in UK.</p>	<p>Topic Geography</p> <p>Pre teaching task http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6728&type=pdf</p> <p><u>Activity</u></p> <p>Create your own weather report for today on Purple Mash as below. Make sure read about the symbols.</p>
2.00-3.00	<p>No Screens Week (Optional)</p> <p>Welcome to our extracurricular part of the timetable. All the activities in this section are optional (except P.E.).</p> <p>If you are particularly proud of the work you have produced then please share this through the Purple Mash 2email portal with your teacher. http://www.coxheath.kent.sch.uk/attachments/download.asp?file=6730&type=pdf</p>	<p>No Screens Week</p> <p><u>Activity</u> Choose an activity from the 'No screens' sheet and discuss and record what you've found out/done. It's going to be a fun week of afternoons. Screens are great but sometimes we just need a rest. We will share our best activity in Fridays Zoom.</p>	<p>No Screens Week</p> <p><u>Activity</u> Choose an activity from the 'No screens' sheet and discuss and record what you've found out/done. It's going to be a fun week of afternoons. Screens are great but sometimes we just need a rest. We will share our best activity in Fridays Zoom.</p>	<p>P.E.</p> <p><u>Activity</u> Carry out a virtual P.E. lesson with Mr Corcoran our sports coach.</p>	<p>No Screens Week</p> <p><u>Activity</u> Choose an activity from the 'No screens' sheet and discuss and record what you've found out/done. It's going to be a fun week of afternoons. Screens are great but sometimes we just need a rest. We will share our best activity in Fridays Zoom.</p>	<p>No Screens Week</p> <p><u>Activity</u> Choose an activity from the 'No screens' sheet and discuss and record what you've found out/done. It's going to be a fun week of afternoons. Screens are great but sometimes we just need a rest. We will share our best activity in Fridays Zoom.</p>
	<p>Extra</p> <p>Videos for each join can be found here: https://teachhandwriting.co.uk/continuous-cursive-joins-choice-3.html</p> <p>Please concentrate on: Continuous Cursive Letter - bottom to c shaped letter joins (title on the website) Please upload examples of work to the 2do set for handwriting every Wednesday where we will give feedback.</p>	<p>Handwriting Focus: as/es</p> <p>Pre teaching task Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p>Handwriting Focus: ed/ss</p> <p>Pre teaching task Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p>Handwriting Focus: as/es</p> <p>Pre teaching task Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p>Handwriting Focus: igh/ing</p> <p>Pre teaching task Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>	<p>Handwriting Focus: sat</p> <p>Pre teaching task Link to the side</p> <p><u>Activity</u> On lined paper ensuring letters are all the same size except ascender (tall letters) and descenders (tail letters). All bodies must be the same size.</p>