

https://www.youtube.com/watch?v=_X_AfRk9F9w



Lesson 5

Use your weeks learning to write the story of The Bridge.
Recap the slides to jog your memory on how to include the 4 sentence types.

On the next slide is an example of how the story could be started.

Use the word bank to help you with spelling/adding words to your story. Please carry out this task as a pen and paper task (textbook) and upload your work to the 2do task set.

Gook luck!

One hot sunny day, two grumpy animals were crossing a bridge. They met in the middle of the swaying bridge and both were adamant they were not going to return back to their side.

‘Move.’ said the bear.

‘No.’ said the elk.

Both were very stubborn.

‘Are you going to move then?’ said the bear.

‘Does it look like I am?’ replied the elk.

As the bear and the elk continued to argue, a little black and white raccoon trundled behind the bear. What a great big bear he is! Thought the Raccoon.

Bear	across	rude
Elk	other side	shout
Rabbit	middle	disagree
Raccoon	riverbank	cruel
animal	logs	clever
creature	rope	impatient
teamwork	swinging	argue
help	bridge	angry
revenge	furry	cheerful
fable	striped	hopeful
lesson	crossing	upset
moral	strolling	grateful

Weeks learning recap

The background of the slide features a faint, stylized illustration of a bridge under construction. A yellow crane is positioned on the right side, and a green crane is on the left. A chain of small yellow circles represents the bridge's structure, stretching across the middle of the image. The word 'BRIDGE' is written in large, blocky, yellow letters in the background.

Identifying the 4 sentence types

The weather is pleasant today.

This is a **statement**. It tells you a fact.

Please may I pass you?

This is a **question**. It asks for something.

What a ridiculous thing to do!

This is an **exclamation**. It emphasises sudden feelings.

Go back and wait for me to pass first.

This is a **command**. It tells you to do something.

Question mark



Full stop



Exclamation mark



What are the features of a command?

Command language

(Imperative verbs)

move turn stop

get walk wait

go step halt

hop bend

Connectives

and

then

so

Remember that commands can be said in a positive way too.
Start your command with **please** or **kindly**.

What are the features of a question?

A question mark is a punctuation mark, or a symbol, that shows that a question has ended.

A question can be answered or replied to.

A question sentence is one that often starts with one of the following words: who, what, when, where, why or how, but question marks can also be used with sentences that start with other words.

Question marks are added to sentences to represent a question.



How to start a question

Main question word starters

what

who

when

which

how

why

Others

is

do

can

What are the features of an exclamation?

An exclamation is forceful statement which expresses high levels of emotion or excitement (shout/excitement).

In year 2 exclamations always begin with 'what' or 'how' and are usually punctuated by an exclamation mark (!).

An easy way to think of exclamation sentences is to think of fairy tales. For example, Little Red Riding Hood might speak in exclamations like:
What big eyes you have!





1. What a lazy elk you are!

2. How lazy you are!



1. What a helpful racoon you are!

2. How great you are at jumping!