

## Year 2 Remote Learning Timetable

Use this timetable as a guide to help you with your work.

		Tuesday	Wednesday	Thursday	Friday
9.00-9.30	<b>Reading and Comprehension</b> Children to read a book from Bug club and answer the questions on each page (identified by a green bug).	<b>Reading and Comprehension</b> (Bug Club)	<b>Reading and Comprehension</b> (Bug Club)	<b>Reading and Comprehension</b> (Bug Club)	<b>Reading and Comprehension</b> (Bug Club)
9.30-10.00	<b>Spelling</b> Completing learned spelling pattern tasks on Purplemash.	<b>Spelling</b> (Purplemash)	<b>Spelling</b> (Purplemash)	<b>Spelling</b> (Purplemash)	<b>Spelling</b> (Purplemash)
10.00-10.30	<b>Maths</b> Completing arithmetic questions and bond problems (2 separate activities)	<b>Maths</b> (Arithmetic - Purplemash) 1. Bonds of 10 2. Word problems	<b>Maths</b> (Arithmetic - Purplemash) 1. Bonds of 20 2. Word problems	<b>Maths</b> (Arithmetic - Purplemash) 1. Bonds of 100 2. Word problems	<b>Maths</b> (Arithmetic - Purplemash) 1. Mixed bonds 2. Word problems
10.30-10.45	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
10.45-11.30	<b>Maths</b> Completing work set on TTRockstars (times table) or Purplemash (answering maths questions).	<b>Maths</b> (TTRockstars)	<b>Maths</b> (Reasoning - Purplemash)	<b>Maths</b> (TTRockstars)	<b>Maths</b> (Multiplication Test - Purplemash)
11.30-12.00	<b>SPaG</b> Completing spelling, punctuation and grammar skills on Purplemash.	<b>SPaG</b> (Purplemash)	<b>SPaG</b> (Purplemash)	<b>SPaG</b> (Purplemash)	<b>SPaG</b> (Purplemash)
12.00-1.00	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
1.00-2.00	<b>Topic</b> Children to choose their own way to showcase their learning. This could be completed on Purplemash, make a poster, put on a play and record it, make a presentation, create a piece of artwork. Once it has been completed it can be photographed/recorded and sent through to the office for the attention of the class teacher or put onto Purplemash.	<b>Topic</b> <b>Fact file on: Edward Jenner</b> <ul style="list-style-type: none"><li>• Full name</li><li>• Date of Birth</li><li>• Place of Birth</li><li>• Jobs/Professions</li></ul>	<b>Topic</b> <b>Fact file on: Edward Jenner</b> <ul style="list-style-type: none"><li>• His early days</li><li>• Why was he famous?</li></ul>	<b>Topic</b> <b>Fact file on: Edward Jenner</b> <ul style="list-style-type: none"><li>• How did he cure people?</li><li>• Picture of Edward Jenner</li></ul>	<b>Topic</b> <b>Fact file on: Edward Jenner</b> <ul style="list-style-type: none"><li>• Information about the Experiment</li><li>• What happened to him after his discovery?</li></ul>
2.00-3.00	<b>Pose a question</b> Children to use <a href="https://www.safesearchkids.com/google-kids/#.X_OUcC211N0">https://www.safesearchkids.com/google-kids/#.X_OUcC211N0</a> to safely find out information based on the question posed. Children will be learning skills on how to be safe online (above search engine) and how to search for information.	<b>Pose a question</b> (Purplemash) Why is the sky blue?	<b>Pose a question</b> (Purplemash) Why does it rain?	<b>Pose a question</b> (Purplemash) Why do we see a rainbow?	<b>Pose a question</b> (Purplemash) What makes you feel brave and why?