

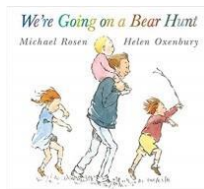
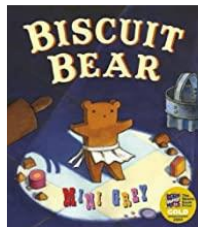
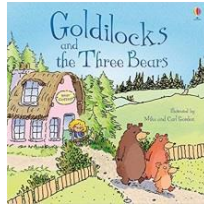
EYFS Long Term Curriculum Plan

	Term 1 7 weeks	Term 2 7 weeks	Term 3 6 weeks	Term 4 6 weeks	Term 5 6 weeks	Term 6 7 weeks
Theme	'My Teddy and I'	'Celebrations'	'Polar Regions'	'Dinosaurs'	'Down on the Farm'	'Commotion in the ocean'
Links to global themes	Identity and Social Justice	Expressive Arts	Environment	Technology	Wellbeing	Innovation
Curriculum Intent (Why?)	<p>The children look at past and present in relation to 'self'.</p> <p>The children begin to understand their own unique identity and their role of being part of EYFS at Coxheath School. Classroom rules and routines and school expectations become familiar.</p>	<p>The children understand how to use their creative skills and that of others to work collaboratively towards an end performance goal.</p>	<p>The children look at contrasting environments to the natural world around them. Exploring similarities and differences.</p> <p>They understand important natural processes including changing states of matter.</p>	<p>The children explore the notion of past and present. Drawing on information in books and on the internet.</p> <p>The children discover how technology has assisted palaeontologists in fossil discover.</p>	<p>The children will understand where their food comes from and how this affects their lives. They will know how living things grow and how themselves and others change.</p>	<p>The children understand the impact of their actions and the actions of others on the environment.</p>

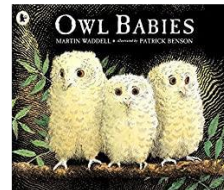
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Core Text

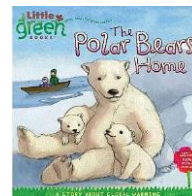
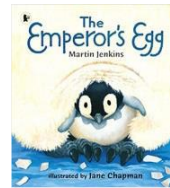
Goldilocks & the Three Bears (Traditional Tale)
*Biscuit Bear (Mini Grey)
*We're Going on a Bear Hunt (Michael Rosen)



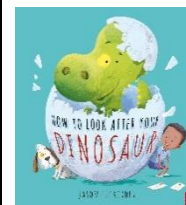
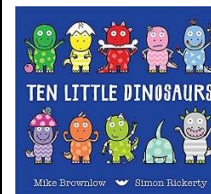
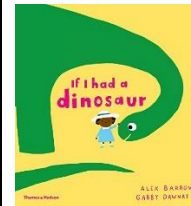
*Owl Babies (Martin Waddell)
*Stick Man (Julia Donaldson)



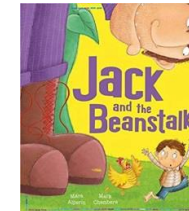
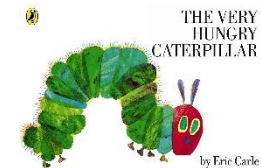
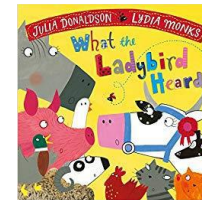
*The Emperor's Egg (Martin Jenkins)
*Lost and Found (Oliver Jeffers)
*The Polar Bears' Home: A story about Global Warming (Lara Bergen)



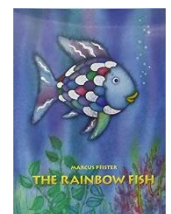
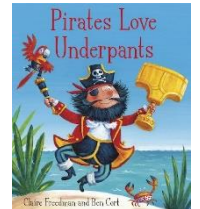
*How to look after your dinosaur (Jason Cockcroft)
*Ten Little Dinosaurs (Mike Brownlow)
*If I had a Dinosaur (Alex Barrow and Gabby Dawnat)



*What the Ladybird Heard (Julia Donaldson)
*The Very Hungry Caterpillar (Eric Carle)
*Jack and the Beanstalk (Traditional Tale)



*Pirates love underpants (Claire Freedman and Ben Cort)
*The Big Book of the Blue (Yuval Zommer)
*The Rainbow Fish (Marcus Pfister)



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Hook / Enrichment Opportunities	*Meet my favourite bear *Biscuit sale *We're Going on a Bear Hunt performance.	*Owl Experience *Nativity performance	*Frozen penguins in ice. *Science day	Dinosaur Egg in the Tuff Tray *Fossil Making	*Trip to the farm *Having caterpillars/butterflies in the classroom *Garden centre: Growing flowers	*Pirate dress-up day *Online aquarium visit *Children to take control – what do they want to learn about the ocean?
Key Curriculum Outcomes	See new EYFS curriculum outcomes.					
Subject Specific Outcomes	PSED – To show an understanding of their own feelings. PSED – To begin to regulate their own behaviour. PSED – To begin to school and classroom rules and routines. PD – To learn how to write their name. EAD – To perform songs and rhymes with others, and move in time with music. UTW – to talk about themselves and their	UTW – Understand changes in the natural world around them including seasons and the weather. UTW – To know that there are differences and similarities in the natural world around them and to understand the meaning of the word nocturnal means. UTW – To understand the past through settings, characters and events encountered in books and through storytelling. CAL – Listening to instructions,	UTW – To understand when freezing and melting occurs. UTW – To know some similarities and differences in contrasting environments.	UTW/PD – To know what a healthy meal/lifestyle looks like. EAD/PSED/PD – Designing, producing and advertising their own sweet. PSED – Understanding consequences	UTW – To know where our food comes from. UTW – To understand how a plant grows. UTW/EAD/PSED – To draw the lifecycle of a butterfly. Literacy – To write a step by step guide to how plants grow.	UTW – To write a fact about a sea creature. PSED – To come up with a question they want to find out about. EAD – To draw and label a sea creature. EAD/PD – To create a treasure map.

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	immediate family. To look at personal history.	remembering actions and songs for Nativity.				
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