

Loose Primary School

School Direct - UCAS | Entry Profile

Why train with us

Loose Primary offers trainee teachers the unique opportunity to work and learn in an exciting and innovative primary school with access to a range of training and support programmes through the Mid Kent Learning Alliance (MKLA). The Alliance consists of eight high-performing schools including four secondary, one special and three primary.

At Loose Primary School we believe in providing the correct blend of academic challenge, moral development and enrichment that allows for the holistic development of each child in our care. Our aim is not to limit, but rather liberate, their potential.

We believe passionately in the importance of recognising every pupil as a unique individual, each with their own gifts and talents. At Loose, we provide a foundation for life in a happy, high achieving school, where all individuals have high expectations of themselves, respect each other and strive to excel. We are a school to which the whole school community, children, staff, parents and governors are proud to belong.

Following the introduction of the School Direct Training Programme, Loose Primary will be working with the MKLA and Canterbury Christ Church University from September 2016 as we felt we could put our extensive experience into training teachers who feel they would benefit from being immersed in a high quality and forward thinking, educational establishment. We have a number of outstanding and specialist teachers at Loose Primary who will be fully involved in the delivery of this programme ensuring that you will receive exceptional professional development throughout the duration of your training.

If you would like to train under the School Direct Programme within an exciting primary setting, with a group of fantastic schools who are well established in the field of teacher training, and a University with an extensive wealth of knowledge and quality, then look no further!

About this training programme

Loose primary School will be offering two unsalaried positions. Under the School Direct Training Programme a trainee will be based for a large part of their training in school but will pay fees for their training programme. Financial support is available for some students in this route and trainees can also receive bursaries during training. Further details can be found at www.education.gov.uk/get-into-

[teaching/funding.aspx](#). We will be very happy to discuss this further and to explore funding possibilities with you.

The school will provide training on the practical aspects of teaching via a robust programme underpinned by mentoring and coaching processes. Canterbury Christ Church University, which is recognised as one of the leading providers of ITT in the U.K., will provide training on current learning theories and on delivering subject content within an educational context. The great advantage of the Schools Direct route is that it is a school driven model so that it is personalised and flexible. This then means that we can determine bespoke training addressing your needs.

Our School Direct tuition programme has been designed to ensure that you are expertly trained to take up your post as an outstanding NQT. Most of the training will take place in school and will be blended with face-to-face training sessions at the university. Throughout your training you will be assigned an experienced mentor who will design a personalised programme of support to meet your needs. Right from the beginning you will be treated like a member of staff and be expected to take part in all aspects of school life. As a trainee teacher you will attend all staff meetings and CPD opportunities at the school that will complement your training at the university.

Entry requirements

You should be a graduate, preferably with a first or upper second class degree. However in exceptional circumstances, we are willing to consider applicants with a 2:2 who can demonstrate a real aptitude and flair for teaching. Since you will be required to teach the full range of the national curriculum we are always looking to train and employ teachers who have particular qualities and expertise in subjects across the entire curriculum.

You will need at least a grade C in GCSE English, maths and science. All applicants will be required to undertake specific tasks, several of which are written as part of the application process. It is a requirement that all relevant QTS tests in English and maths are successfully completed prior to commencement of training.

What we are looking for

We are looking for trainee teachers who are committed to transforming the lives of the pupils they teach. It is essential that you are passionate about working with young children and have the drive and ambition to be an outstanding and innovative practitioner. You will be expected to embrace new technologies, be open to innovation, and teach across the entire Primary age range, including Foundation Stage.

Trainee teachers that stand-out are often those that have undertaken paid employment or voluntary experience in a school, perhaps as part of an after-school

club or helping in the classrooms. This experience will allow you to demonstrate at interview how you have already begun to touch on the lives of young children.

How we select

Applications will undergo a rigorous vetting process. Successful applications will then have both a school-based and university-based interview. If you are shortlisted then you will be required to visit the school prior to interview for a tour and an opportunity to ask us any questions. Visits to the school are actively encouraged (and welcomed) prior to application. The school based interview at Loose Primary is likely to last up to a day and will require you to complete a number of tasks.

Demand for places is always high and so a rigorous and thorough recruitment process ensures that only the very best applicants are accepted onto the course.